

#### Find the value of *x*. Then find the angle measures of the polygon.



#### Solve the equation for *y*.

**12.** 1.2x - 4y = 28

### **13.** 0.5 = 0.4y - 0.25x

#### Solve the formula for the red variable.

- **14.** Perimeter of a rectangle:  $P = 2\ell + 2w$ 
  - **15.** Distance formula: d = rt
- **16. BASKETBALL** Your basketball team wins a game by 13 points. The opposing team scores 72 points. Explain how to find your team's score.
- **17. CYCLING** You are biking at a speed of 18 miles per hour. You are 3 miles behind your friend, who is biking at a speed of 12 miles per hour. Write and solve an equation to find the amount of time it takes for you to catch up to your friend.





- **18. VOLCANOES** Two scientists are measuring lava temperatures. One scientist records a temperature of 1725°F. The other scientist records a temperature of 950°C. Which is the greater temperature?  $\left(\text{Use } C = \frac{5}{9}(F 32).\right)$
- **19. JOBS** Your profit for mowing lawns this week is \$24. You are paid \$8 per hour and you paid \$40 for gas for the lawn mower. How many hours did you work this week?



Write the product using exponents.

**1.**  $(-15) \cdot (-15) \cdot (-15)$ **2.**  $\left(\frac{1}{12}\right) \cdot \left(\frac{1}{12}\right) \cdot \left(\frac{1}{12}\right) \cdot \left(\frac{1}{12}\right) \cdot \left(\frac{1}{12}\right)$ 

**4.**  $10 + 3^3 \div 9$ 

Evaluate the expression.

**3.**  $-2^3$ 

Simplify the expression. Write your answer as a power.

5.	$9^{10} \cdot 9$	6.	$(6^6)^5$
7.	$(2 \cdot 10)^7$	8.	$\frac{(-3.5)^{13}}{(-3.5)^9}$

Evaluate the expression.

٥	$5^{-2} \cdot 5^2$	10	$\frac{-8}{(-8)^3}$
9.	5 • 5	10.	$(-8)^3$

#### Write the number in standard form.

**11.**  $3 \times 10^7$  **12.**  $9.05 \times 10^{-3}$ 

#### Evaluate the expression. Write your answer in scientific notation.

- **13.**  $(7.8 \times 10^7) + (9.9 \times 10^7)$ **14.**  $(6.4 \times 10^5) (5.4 \times 10^4)$ **15.**  $(3.1 \times 10^6) \times (2.7 \times 10^{-2})$ **16.**  $(9.6 \times 10^7) \div (1.2 \times 10^{-4})$
- **17. CRITICAL THINKING** Is  $(xy^2)^3$  the same as  $(xy^3)^2$ ? Explain.
- **18. RICE** A grain of rice weighs about 3<sup>3</sup> milligrams. About how many grains of rice are in one scoop?
- **19. TASTE BUDS** There are about 10,000 taste buds on a human tongue. Write this number in scientific notation.



One scoop of rice weighs about 3<sup>9</sup> milligrams.

**20. LEAD** From 1978 to 2008, the amount of lead allowed in the air in the United States was  $1.5 \times 10^{-6}$  gram per cubic meter. In 2008, the amount allowed was reduced by 90%. What is the new amount of lead allowed in the air?





**9.** -3x + 6y = 12

**11.** The points in the table lie on a line.

Find the slope and the *y*-intercept of the graph of the linear equation.

8.

1. y = 6x - 52. y = 20x + 153. y = -5x - 164. y - 1 = 3x + 8.45. y + 4.3 = 0.1x6.  $-\frac{1}{2}x + 2y = 7$ 

#### Graph the linear equation.

**7.** y = 2x + 4

$$y = -\frac{1}{2}x - 5$$

**10.** Which lines are parallel? Which lines are perpendicular? Explain.



Find the slope of the line.				
x	У			
-1	-4			
0	-1			
1	2			

5

2

#### Write an equation of the line in slope-intercept form.





Write in slope-intercept form an equation of the line that passes through the given points.

**14.** (-1, 5), (3, -3)

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**15.** (-4, 1), (4, 3)

**16.** (-2, 5), (-1, 1)

- **17. VOCABULARY** The number *y* of new vocabulary words that you learn after *x* weeks is represented by the equation y = 15x.
  - **a.** Graph the equation and interpret the slope.
  - **b.** How many new vocabulary words do you learn after 5 weeks?
  - **c.** How many more vocabulary words do you learn after 6 weeks than after 4 weeks?



## Chapter Test

- **1. POPULATION** The graph shows the population (in millions) of the United States from 1960 to 2010.
  - **a.** In what year was the population of the United States about 180 million?
  - **b.** What was the approximate population of the United States in 1990?
  - **c.** Describe the trend shown by the data.
- **2. WEIGHT** The table shows the weight of a baby over several months.
  - **a.** Make a scatter plot of the data and draw a line of fit.
  - **b.** Write an equation of the line of fit.
  - **c.** Interpret the slope and the *y*-intercept of the line of fit.
  - d. Predict how much the baby will weigh at 7 months.



Age (months)	Weight (pounds)		
1	8		
2	9.25		
3	11.75		
4	13		
5	14.5		
6	16		

		Nonfiction		
		Likes	Dislikes	
Fiction	Likes	26	20	
Fict	Dislikes	22	2	

**3. READING** You randomly survey students at your school about what type of books they like to read. The two-way table shows your results. Find and interpret the marginal frequencies.

#### Choose an appropriate data display for the situation. Explain your reasoning.

- **4.** magazine sales grouped by price
- **5.** the distance a person hikes each week
- **6. SAT** The table shows the numbers *y* of students (in thousands) who took the SAT from 2006 to 2010, where x = 6 represents the year 2006. Use a graphing calculator to find an equation of the line of best fit. Identify and interpret the correlation coefficient.

Year, x	6	7	8	9	10
Number of Students, y	1466	1495	1519	1530	1548

**7. RECYCLING** You randomly survey shoppers at a supermarket about whether they use reusable bags. Of 60 male shoppers, 15 use reusable bags. Of 110 female shoppers, 60 use reusable bags. Organize your results in a two-way table. Include the marginal frequencies.





Triangles ABC and DEF are congruent.

- **1.** Which angle of *DEF* corresponds to  $\angle C$ ?
- **2.** What is the perimeter of *DEF*?



Check It Out

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Tell whether the blue figure is a *translation*, *reflection*, *rotation*, or *dilation* of the red figure.



- **7.** The vertices of a triangle are A(2, 5), B(1, 2), and C(3, 1). Reflect the triangle in the *x*-axis, and then rotate the triangle 90° counterclockwise about the origin. What are the coordinates of the image?
- **8.** The vertices of a triangle are A(2, 4), B(2, 1), and C(5, 1). Dilate the triangle with respect to the origin using a scale factor of 2. Then translate the triangle 2 units left and 1 unit up. What are the coordinates of the image?
- **9.** Tell whether the parallelograms are similar. Explain your reasoning.



# The two figures are similar. Find the ratios (red to blue) of the perimeters and of the areas.



- **12. SCREENS** A wide-screen television measures 36 inches by 54 inches. A movie theater screen measures 42 feet by 63 feet. Are the screens similar? Explain.
- **13. CURTAINS** You want to use the rectangular piece of fabric shown to make a set of curtains for your window. Name the types of congruent shapes you can make with one straight cut. Draw an example of each type.



