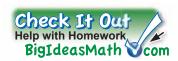
## 4.5 Exercises





## Vocabulary and Concept Check

- **1. VOCABULARY** Is the equation y = -2x + 5 in standard form? Explain.
- **2. WRITING** Describe two ways to graph the equation 4x + 2y = 6.



## Practice and Problem Solving

Define two variables for the verbal model. Write an equation in slope-intercept form that relates the variables. Graph the equation.

3. 
$$\frac{\$2.00}{\text{pound}}$$
 • Pounds of peaches +  $\frac{\$1.50}{\text{pound}}$  • Pounds of apples = \$15

**4.** 
$$\frac{16 \text{ miles}}{\text{hour}} \cdot \frac{\text{Hours}}{\text{biked}} + \frac{2 \text{ miles}}{\text{hour}} \cdot \frac{\text{Hours}}{\text{walked}} = \frac{32}{\text{miles}}$$

Write the linear equation in slope-intercept form.

**5.** 
$$2x + y = 17$$

**6.** 
$$5x - y = \frac{1}{4}$$

7. 
$$-\frac{1}{2}x + y = 10$$

Graph the linear equation. Use a graphing calculator to check your graph.

**8.** 
$$-18x + 9y = 72$$

**9.** 
$$16x - 4y = 2$$

**10.** 
$$\frac{1}{4}x + \frac{3}{4}y = 1$$

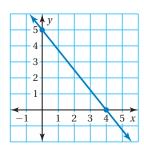
Match the equation with its graph.

**11.** 
$$15x - 12y = 60$$

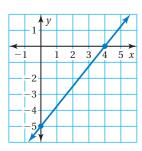
**12.** 
$$5x + 4y = 20$$

**13.** 
$$10x + 8y = -40$$

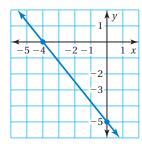




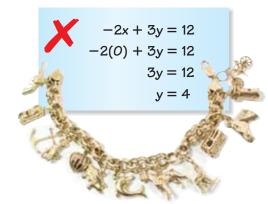
В.



C.



- **14. ERROR ANALYSIS** Describe and correct the error in finding the *x*-intercept.
- **15. BRACELET** A charm bracelet costs \$65, plus \$25 for each charm. The equation -25x + y = 65 represents the cost *y* of the bracelet, where *x* is the number of charms.
  - **a.** Graph the equation.
  - **b.** How much does the bracelet shown cost?



Graph the linear equation using intercepts. Use a graphing calculator to check your graph.

**2 16.** 
$$3x - 4y = -12$$

**17.** 
$$2x + y = 8$$

**18.** 
$$\frac{1}{3}x - \frac{1}{6}y = -\frac{2}{3}$$

**19. SHOPPING** The amount of money you spend on x CDs and y DVDs is given by the equation 14x + 18y = 126. Find the intercepts and graph the equation.



- **20. SCUBA** Five friends go scuba diving. They rent a boat for *x* days and scuba gear for *y* days. The total spent is \$1000.
  - **a.** Write an equation in standard form that represents the situation.
  - **b.** Graph the equation and interpret the intercepts.
- **21. MODELING** You work at a restaurant as a host and a server. You earn \$9.45 for each hour you work as a host and \$7.65 for each hour you work as a server.
  - **a.** Write an equation in standard form that models your earnings.
  - **b.** Graph the equation.



**22. LOGIC** Does the graph of every linear equation have an *x*-intercept? Explain your reasoning. Include an example.



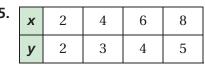
- **a.** Write an equation that represents the total fee *y* (in dollars) the veterinarian charges for a visit lasting *x* hours.
- **b.** Find the *x*-intercept. Does this value make sense in this context? Explain your reasoning.
- **c.** Graph the equation.



## Fair Game Review What you learned in previous grades & lessons

The points in the table lie on a line. Find the slope of the line. (Section 4.2)

**24.** | **x** | -2 | -1 | 0 | 1 | **y** | -10 | -6 | -2 | 2



- **26. MULTIPLE CHOICE** Which value of *x* makes the equation 4x 12 = 3x 9 true? (*Section 1.3*)
  - $\bigcirc$  -1
- **B** 0

**©** 1

**D** 3