Name:

Answers

Period: \_\_\_\_\_

## 4.5 & 4.6 Standard Form & Writing Equations in Slope Intercept Form

Use the graph to determine the x- and y-intercepts.



Graph the linear equation using intercepts.







- 9) The total amount of fiber (in grams) in a package containing x apples and y oranges is given by the equation 5x + 10y = 110.
  - a) Find and interpret the *y*-intercept.

For Ogg apples, you can get Il oranges.

- b) Find and interpret the x-intercept.
  - (4,0)

 $(y_{i})$   $5x + iq_{0} = ii0$  (22,0)For O oranges, yan can get 22 x = 22w many grams of fiber does an orange contain? i0 gramsw many grams of fiber does an apple contain? 5 grams 5 grams (22,0)For O oranges, yan can get 22 grams Fiber Fiber 5 grams Fiber Fiber

How many grams of fiber does an orange contain? c)

How many grams of fiber does an apple contain? d)

5 grams

Is it possible for the package to contain 15 apples? Explain. e)

Yes. Because the maximum number of apples is

In the following, identify the *v*-intercept.



- According to what you notice in ## and #, what is always going to be the first number in the coordinates 12) of the *v*-intercept?
- Give **any** two examples of coordinates that may also be *y*-intercepts of lines. 13)

Examples: (0,5) and (0,-2)

O

What is the formula for slope?  $m = \frac{y_2 - y_1}{v_2 - v_1}$ 14)

15) What is the equation of a line in slope-intercept form?  $\underline{y = m\alpha f b}$ 

- a) What does the *m* stand for? <u>Slope</u>
- b) What does the **b** stand for? y inkercept

16) Write an equation of the line with a slope of -2 and a *y*-intercept of 5.  $y = -2\chi + 5$ 

17) Write an equation of the line with a slope of 8 and a *y*-intercept of -7. y = 8x - 7

18) Write an equation of the line with a slope of  $-\frac{8}{3}$  and a *y*-intercept of 6.  $y = -\frac{8}{3}\chi \mathcal{H}_{5}$ 

For each of the following graphs of lines:

- a) Find the slope
- b) Find the y-intercept in coordinate form [example: (0, -3)]
- c) Find the equation of the line in slope-intercept form.



For each of the following, you will be finding the equation of the line that passes through the given points.

- a) Find the slope (Clue: there is a formula for this, and you've written it earlier on this paper)
- b) Identify the y-intercept between the two given coordinates
- c) Find the equation of the line in slope-intercept form.

23) (0, 0), (4, -2)	m= <u>yz-yi</u> Xz-Y1	24) (-2, 6), (0, 3)
$m = \frac{2-0}{\gamma-0}$	<i>70 ' 1</i>	$m = \frac{3-\zeta}{0\zeta}$
$=\frac{-2}{\psi}=\frac{-1}{2}$		$=\frac{-3}{z}$
	a) slope = $-\frac{1}{2}$	a) slope = $\frac{-3}{2}$
	b) y-int = $(0, 0)$	b) y-int = $(0, 3)$
c)y	= 1/2	c) $y = \frac{-3}{2} + 3$



Attempt to do the following problems to the best of your ability.

27) A plant is 3 inches tall when you purchase it and grows 2 inches per month. Write an equation that represents the height *y* (in inches) of a plant that you purchased *x* months ago.



28) You go to the movies and pay \$10 for a ticket to see the movie. Each bag of skittles cost \$4. Write an equation, in slope-intercept form, that shows the total cost y (in dollars) of the ticket and x number of bags of skittles.

y = 4x + 10

- 29) You are planning on participating in a walk-a-thon to raise money for charity. Your Dad offers to donate \$20 for you to participate AND will pay an additional \$5 for every mile you walk.
  - a) Write an equation that describes the situation.

y = 5x + 20

b) Interpret the slope. (What does the slope mean in this problem?)

E the slope is how your dad will pay for every mile you walk.

c) Interpret the y-intercept. (What does the y-intercept mean in this problem?)

The y-intercept is how much your dad