Name:

Answers

Period:

## 4.5 & 4.6 Standard Form & Writing Equations in Slope Intercept Form

Use the graph to determine the *x*- and *y*-intercepts.



Graph the linear equation using intercepts.







9) The total amount of fiber (in grams) in a package containing x apples and y oranges is given by the equation 5x + 10y = 110.

a) Find and interpret the *y*-intercept.

$$(0, y)$$
  
 $5(0) + 10y = 110$   
 $10y = 110$   
 $y = 11$ 

For Our apples, you can get Il oranges.

- b) Find and interpret the x-intercept.
  - (4,0)

(Y,0) 5x + 10(0) = 110 (22,0) For O oranges, yan can get 22 sx = 110 x = 22w many grams of fiber does an orange contain? 10 gramsw many grams of fiber does an apple contain? 5 grams 5 grams Total

How many grams of fiber does an orange contain? c)

How many grams of fiber does an apple contain? d)

5 grams

e) Is it possible for the package to contain 15 apples? Explain.

Yes. Because the maximum number of apples is

In the following, identify the y-intercept.



- 12) According to what you notice in ## and #, what is always going to be the first number in the coordinates of the y-intercept?
  - O
- Give any two examples of coordinates that may also be y-intercepts of lines. 13)

Examples: (0,5) and (0,-2)

What is the formula for slope?  $m = \frac{92-91}{\kappa_2-\kappa_1}$ 14)

15) What is the equation of a line in slope-intercept form?  $y = m\alpha f b$ 

- a) What does the *m* stand for? \_\_\_\_\_\_\_ b) What does the **b** stand for? y - inkercept
- 16) Write an equation of the line with a slope of -2 and a y-intercept of 5.  $y = -2\chi + 5$

17) Write an equation of the line with a slope of 8 and a *y*-intercept of -7. y = 8x - 7

18) Write an equation of the line with a slope of  $-\frac{8}{3}$  and a y-intercept of 6.  $y = \frac{-8}{5} \times \frac{16}{5}$ 

For each of the following graphs of lines:

- a) Find the slope
- b) Find the *y*-intercept in coordinate form [example: (0, -3)]
- c) Find the equation of the line in slope-intercept form.



For each of the following, you will be finding the equation of the line that passes through the given points.

- a) Find the slope (Clue: there is a formula for this, and you've written it earlier on this paper)
- b) Identify the y-intercept between the two given coordinates
- c) Find the equation of the line in slope-intercept form.

23) (0, 0), (4, -2)  

$$m = \frac{y_2 - y_1}{y_2 - y_1}$$

$$m = \frac{3 - L}{0 - 2}$$

$$m = \frac{3 - L}{0 - 2}$$

$$m = \frac{3 - L}{0 - 2}$$

$$m = \frac{-3}{2}$$
a) slope =  $\frac{-1}{2}$ 
a) slope =  $\frac{-1}{2}$ 
b) y-int =  $(0, 0)$ 
b) y-int =  $(0, 0)$ 
c)  $y = \frac{-1}{2}x$ 
c)  $y = \frac{-1}{2}x + 3$ 

10,3



Attempt to do the following problems to the best of your ability.

27) A plant is 3 inches tall when you purchase it and grows 2 inches per month. Write an equation that represents the height y (in inches) of a plant that you purchased x months ago.



28) You go to the movies and pay \$10 for a ticket to see the movie. Each bag of skittles cost \$4. Write an equation, in slope-intercept form, that shows the total cost y (in dollars) of the ticket and x number of bags of skittles.

y= 4x +10

- 29) You are planning on participating in a walk-a-thon to raise money for charity. Your Dad offers to donate \$20 for you to participate AND will pay an additional \$5 for every mile you walk.
  - a) Write an equation that describes the situation.

y = 5x + 20

b) Interpret the slope. (What does the slope mean in this problem?)

E the slope is now your dad will pay for every mile you walk.

c) Interpret the y-intercept. (What does the y-intercept mean in this problem?)

The y-intercept is how much your dad