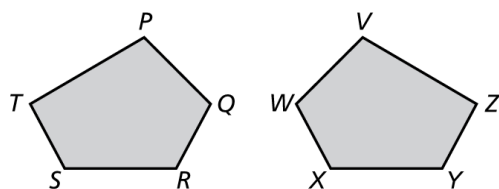


2.1-2.4 – Review

- 1) The figures are congruent. Name the corresponding angles and the corresponding sides.

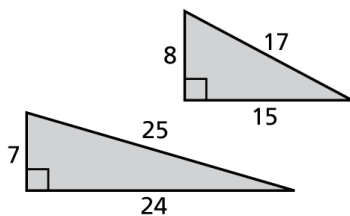


Corresponding Sides

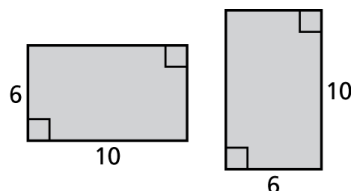
Corresponding Angles

Tell whether the two figures are congruent. Explain your reasoning.

2)

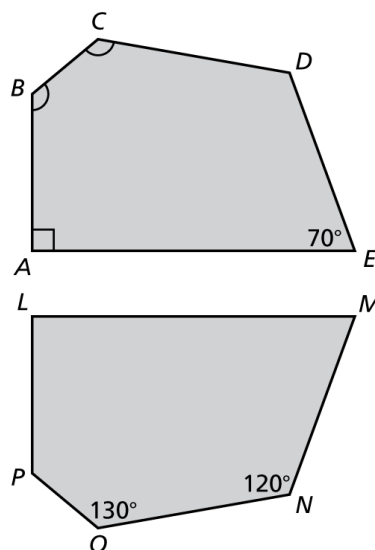


3)

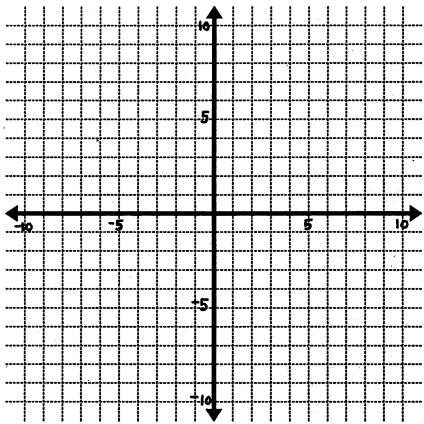


- 4) The pentagons are congruent. Determine whether the statement is *true* or *false*.

- a. $\angle B$ is congruent to $\angle C$.
- b. Side MN is congruent to side AE .
- c. $\angle B$ corresponds to $\angle O$.
- d. Side BC is congruent to side PO .
- e. The sum of the angle measures of $LMNOP$ is 540° .
- f. The measure of $\angle B$ is 120° .



5) Label the seven parts of the coordinate plane:



6) Circle the correct direction for the following:

a) Clockwise



b) Counter-clockwise



7) Plot the following ordered pairs (coordinates) on the coordinate plane. Make sure you label the points. After plotting, indicate the location of the point (ie: which quadrant or axis it lies on)

A(-3, 4) _____

B(-2, -4) _____

C(6, 0) _____

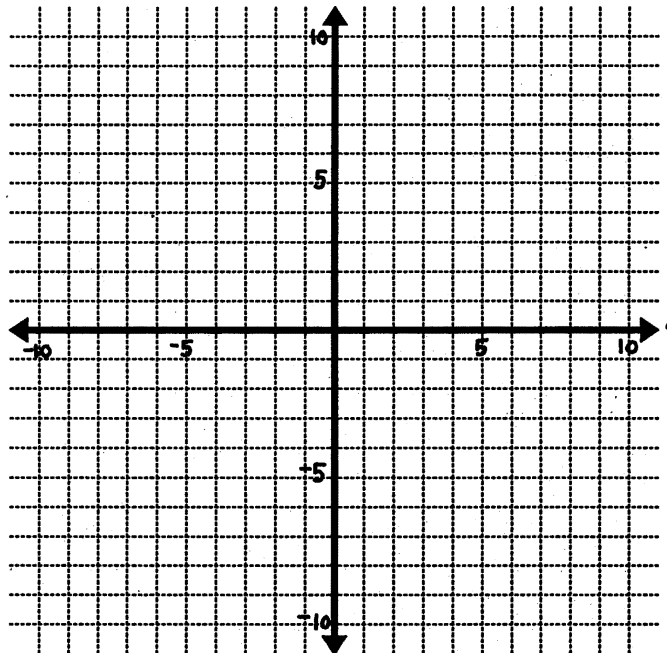
D(5, -4) _____

E(0, -6) _____

F(3, 7) _____

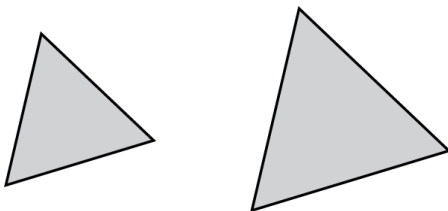
G(0, 0) _____

H(-9, 2) _____

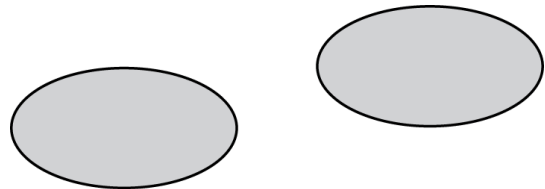


Tell whether the right figure is a translation of the left figure. Explain your reasoning.

8)

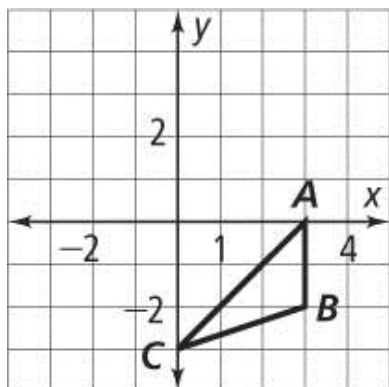


9)

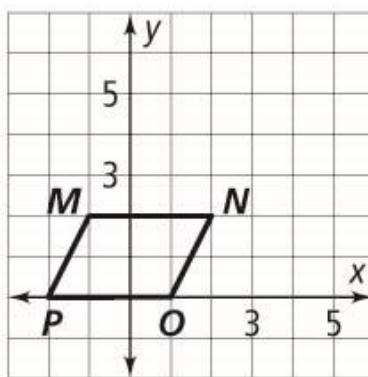


Graph the image of each figure under the given translation.

10) Left 1 unit, Up 4 units

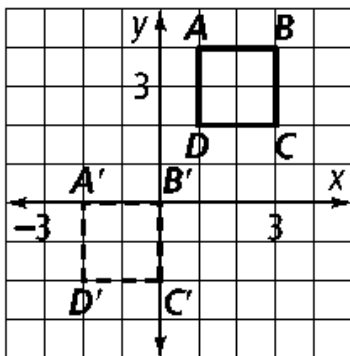


11) Right 3 units, Up 3 units

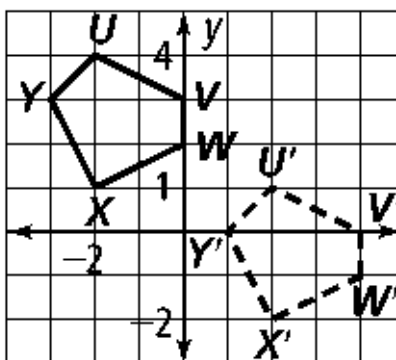


The dashed-line figure is a translation image of the solid-line figure. Describe the translation. (How much did it move left or right? How much did it move up or down?)

12) _____

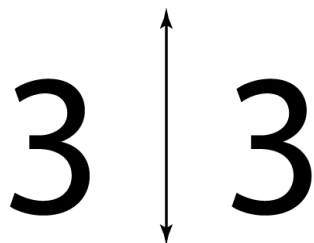


13) _____

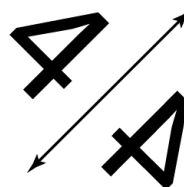


Tell whether the one figure is a reflection of the other figure. Explain your reasoning.

14)

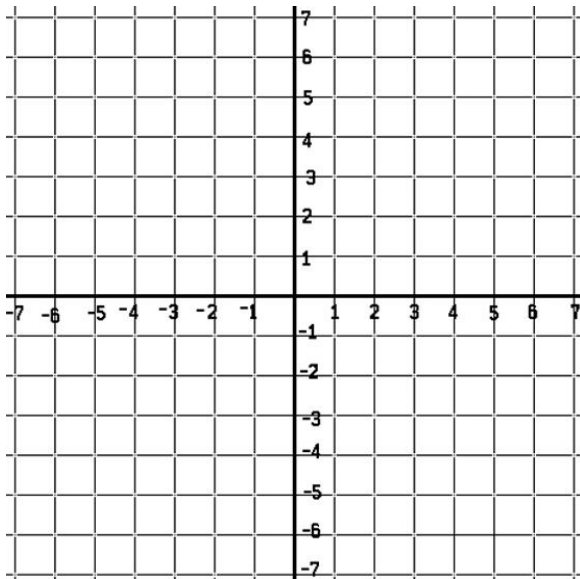


15)

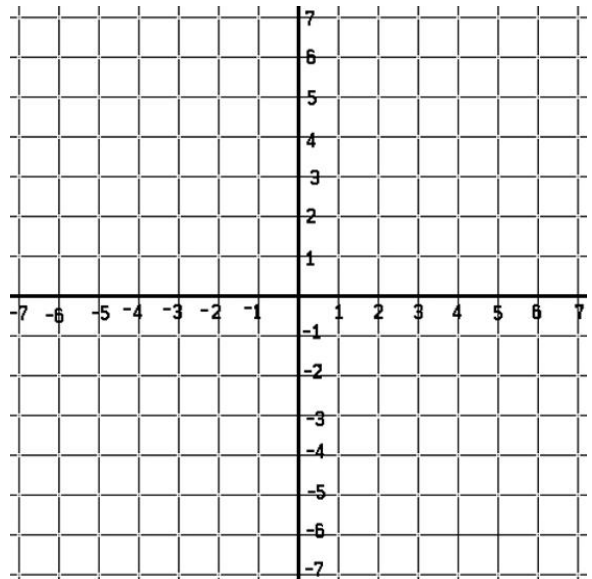


Given points $M(3, 3)$, $N(5, 2)$, and $O(4, 4)$, graph $\triangle MNO$ and its reflection image across each line

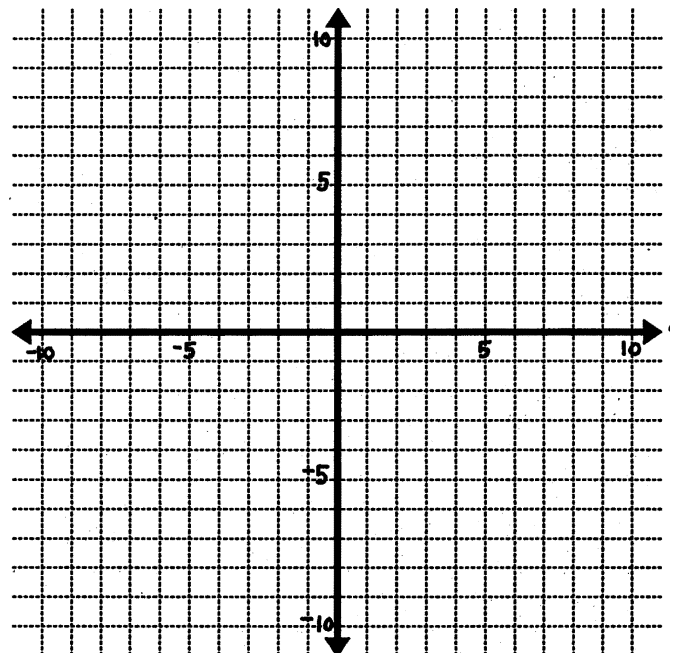
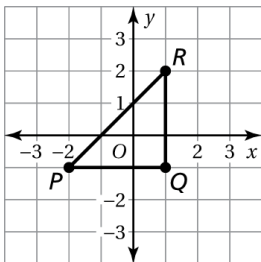
16) the y -axis



17) the x -axis

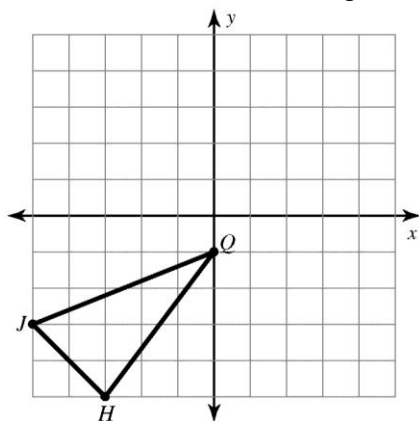


18) Copy the following in the bigger coordinate plane. Afterwards, translate the triangle 2 units left and 1 unit up. Then reflect the image in the x -axis. Graph the resulting triangle.

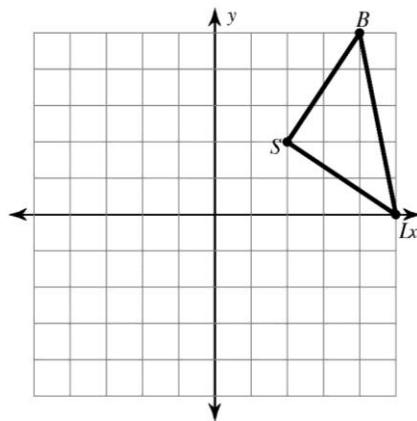


Graph the following:

19) rotation 180° about the origin

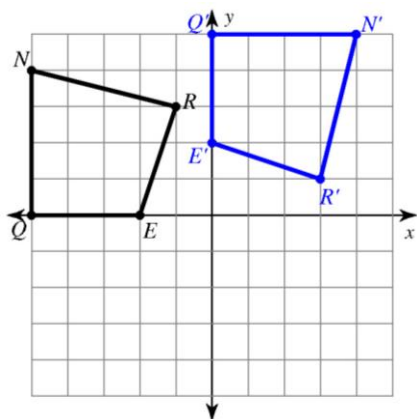


20) rotation 90° counterclockwise about the origin



Describe each rotation around the origin.

21)



22)

