

# **Chapter 5**

## **Review**

# **5.1 - Ratios and Rates**

## **RATIO**

**A comparison of two quantities using division**

## **RATE**

**A ratio of two quantities with different units**

## **UNIT RATE**

**A rate with a denominator of 1**

# **Finding Ratios and Rates**

**There are 15 orangutans and 25 gorillas in a nature preserve.**

- 1. Find the ratio of orangutans to gorillas in simplest form.**

**One of the orangutans swings 75 feet in 15 seconds on a rope.**

- 2. Find the unit rate of how fast the orangutan is swinging.**

# 5.2 - Proportions

## Methods to check if proportional

Multiply a number to numerator and denominator one ratio to make it equal to the other one	Simplify both ratios to simplest form
Convert each into decimals	Cross-Multiply.  The cross-products should be equal to each other.

**Tell Whether the Ratios Form a Proportion:**

3)  $\frac{4}{9}, \frac{2}{3}$

4)  $\frac{32}{40}, \frac{12}{15}$

# 5.3 – Writing Proportions

**Use the Table to Write a Proportion**

	Friday	Saturday
Sales	40	85
Returns	32	r

# 5.4 – Solving Proportions

**Solve the Proportion**

$$6) \quad \frac{x}{4} = \frac{2}{5}$$

$$7) \quad \frac{x+1}{4} = \frac{4}{8}$$

# 5.5 – Slope

Slope is the ratio of the vertical change and the horizontal change.

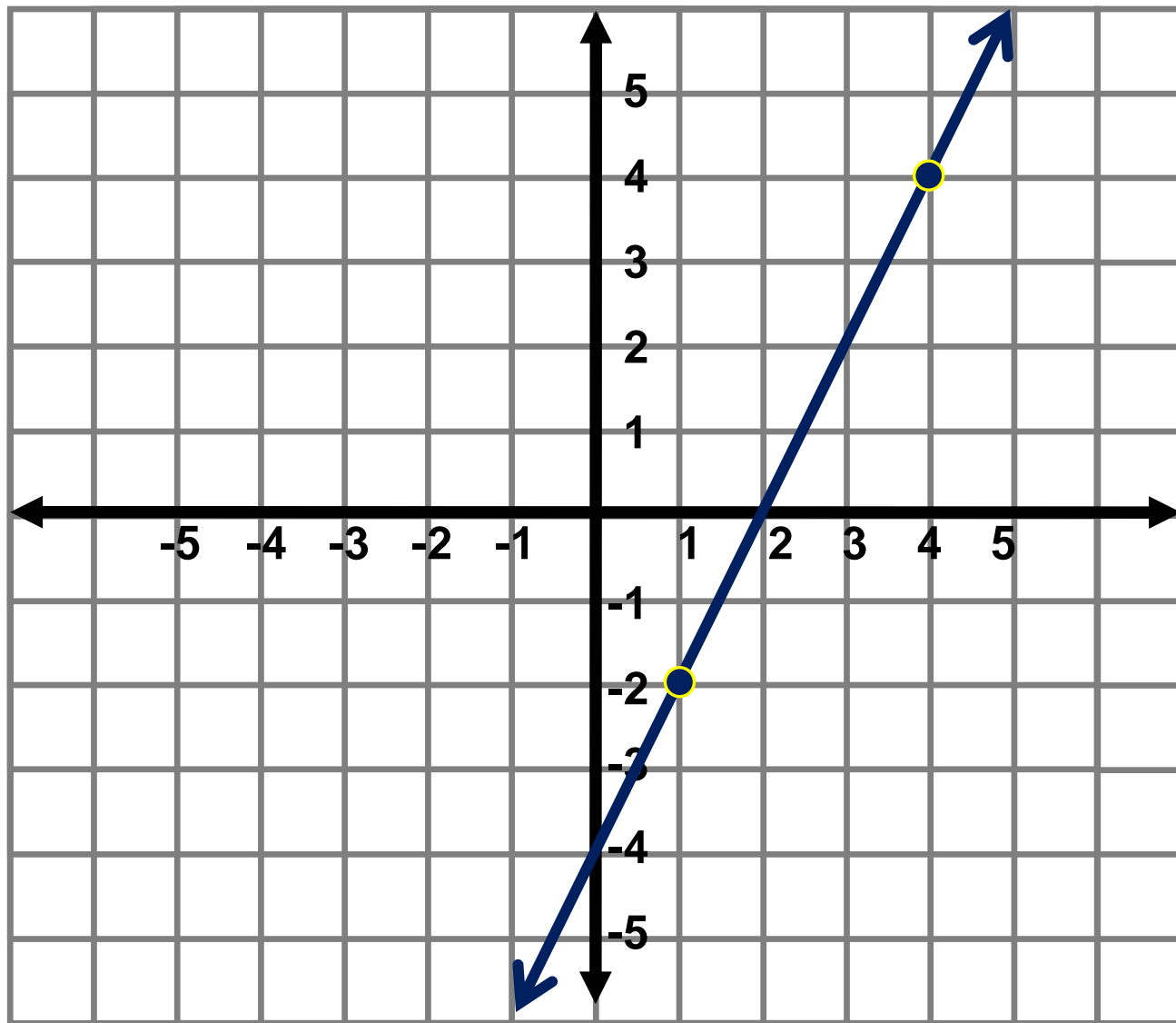
Another name of slope is the \_\_\_\_\_

Slope = \_\_\_\_\_

Slope = \_\_\_\_\_

Slope = \_\_\_\_\_

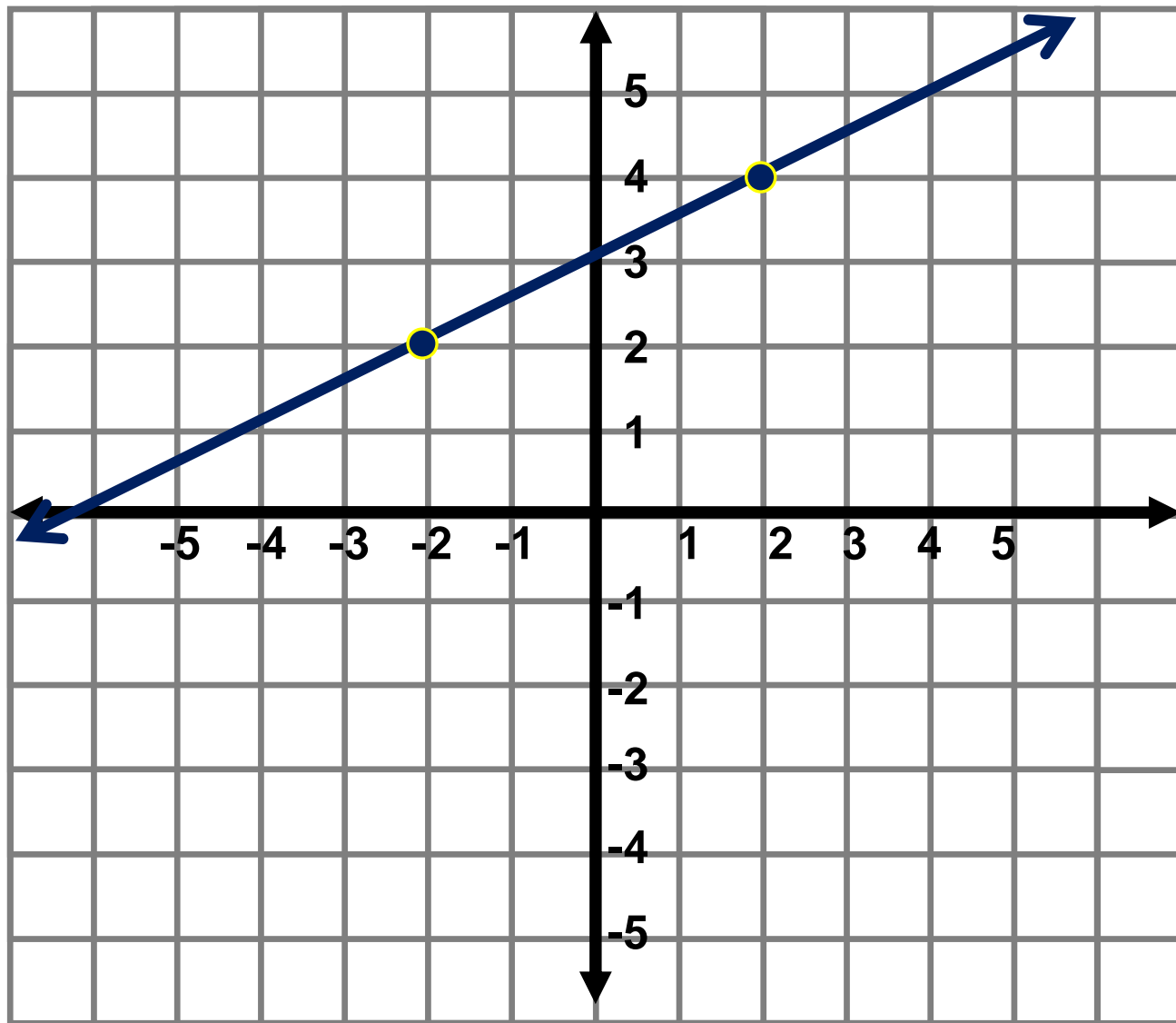
# 5.5 – Slope



$$\text{slope} = \frac{\text{change of } y}{\text{change of } x}$$



# 5.5 – Slope

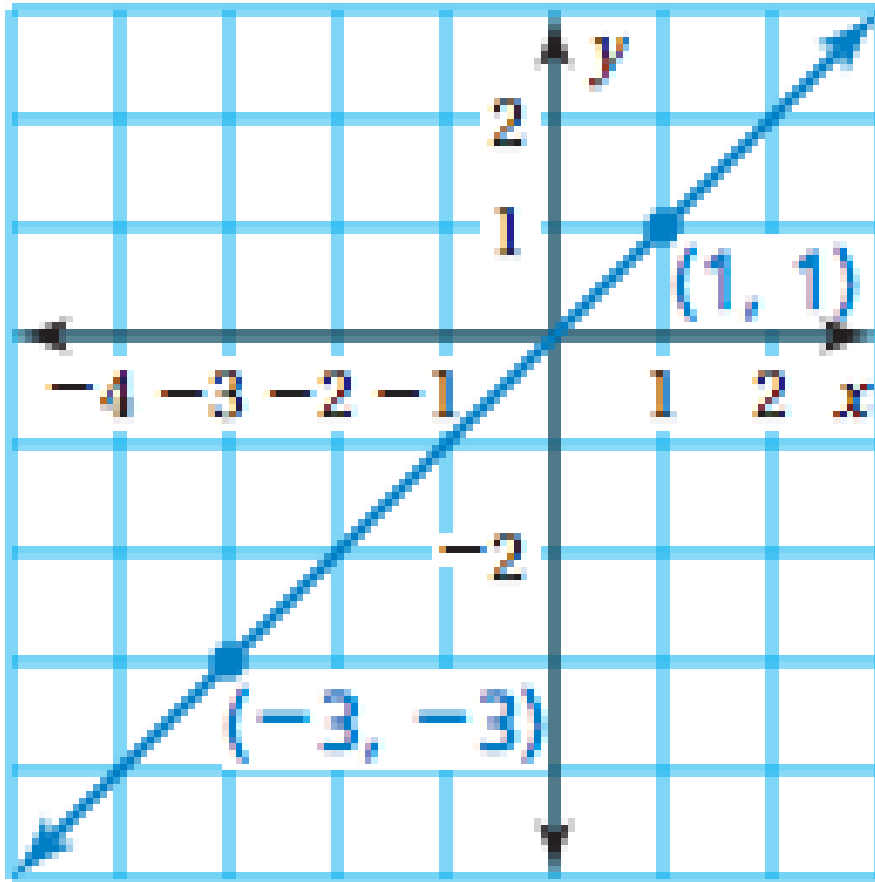


$$\text{slope} = \frac{\text{change of } y}{\text{change of } x}$$

# 5.5 – Slope

Find the slope of the line

$$\text{slope} = \frac{\text{change of } y}{\text{change of } x}$$



# **5.6 – Direct Variation**

Equation of Direct Variation	Constant of Proportionality

## **IDENTIFYING THE GRAPH OF DIRECT VARIATION**

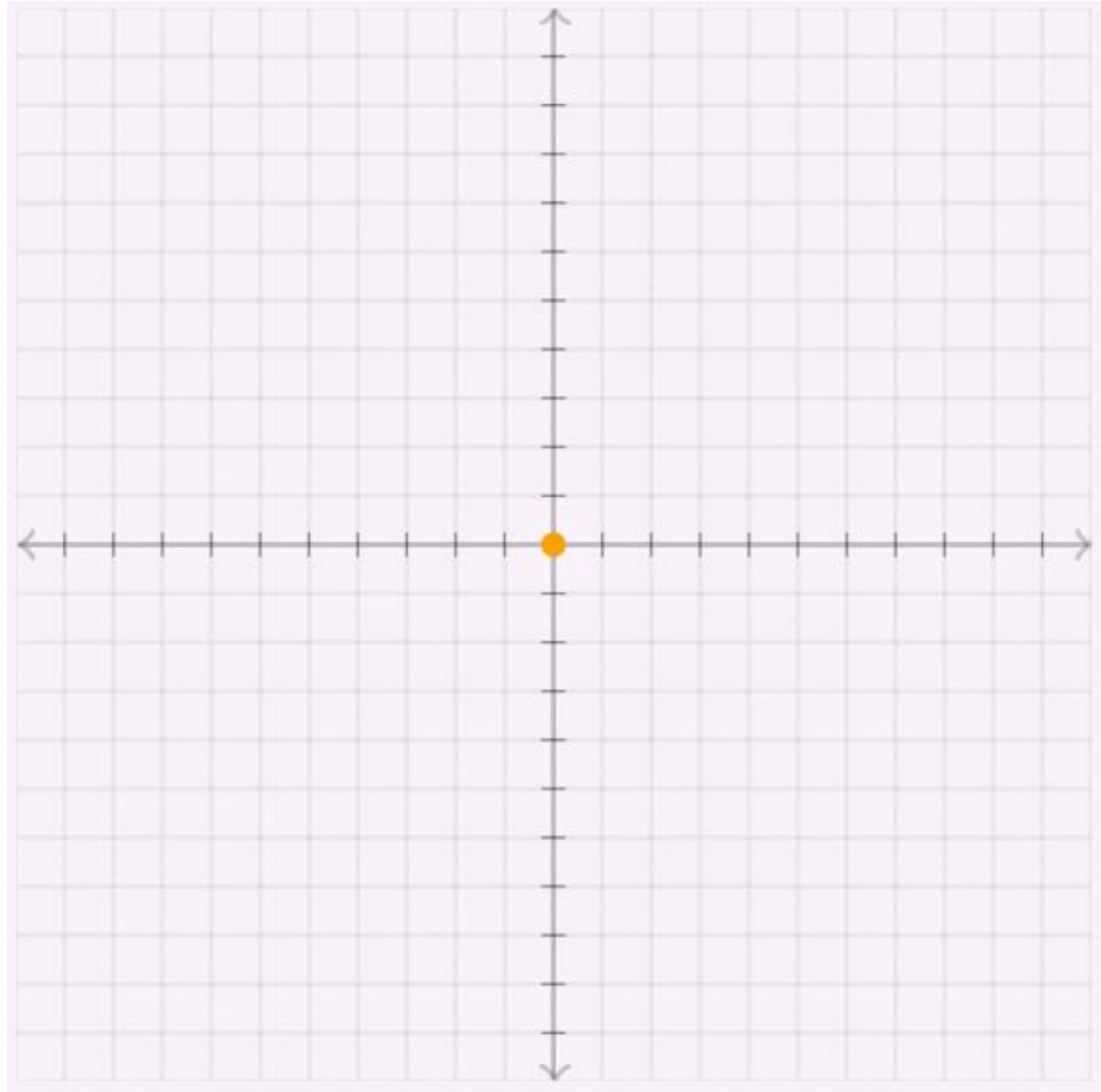
- 1. a line**
- 2. with a slope of  $k$ ,  $k \neq 0$**
- 3. that passes through the origin**

# Identifying Direct Variation by Its Graph

9) Tell whether  $x$  and  $y$  show direct variation. Explain your reasoning.

$x$	2	4	6	8
$y$	10	20	30	40

- Plot the points.
- Draw a line through the points.
- Explain.



# **Practice**

- Can the equation be written as  $y = kx$ ?
- If yes, then  $x$  and  $y$  show direct variation.
- If no, then  $x$  and  $y$  do not show direct variation.

**Tell whether  $x$  and  $y$  show direct variation. Explain your reasoning.**

10)  $x + y = 6$

11)  $y = x$

12)  $x = y + 2$