

Powers and Exponents

Essential Question

How can you use repeated factors in real-life situations?



Find the sum or product

1) 3×3×3



3) 11•11



4) Why is $4 \times 4 \times 4$ called a "product of repeated factors?"





Special ways to call certain powers

 5^{2} 7^{3}



Write each product as a power.

$a) 4 \bullet 4 \bullet 4 \bullet 4 \bullet 4$

b) 12×12×12



Write each product as a power.

1) 6•6•6•6•6•6•6

2) 15×15×15×15



Find the value of each power.

a) 7²

b) 5³



Find the value of each power.

3) 8³

4) 5⁴



The value of a square of two whole numbers is known as a perfect square.

In other words,

Find the value of each perfect square.



Circle or highlight each of the perfect squares in WHITE.

Х	0	1	2	3	4	5	6	7	8	9	10
0	0	0	0	0	0	0	0	0	0	0	0
1	0	1	2	3	4	5	6	7	8	9	10
2	0	2	4	6	8	10	12	14	16	18	20
3	0	3	6	9	12	15	18	21	24	27	30
4	0	4	8	12	16	20	24	28	32	36	40
5	0	5	10	15	20	25	30	35	40	45	50
6	0	6	12	18	24	30	36	42	48	54	60
7	0	7	14	21	28	35	42	49	56	63	70
8	0	8	16	24	32	40	48	56	64	72	80
9	0	9	18	27	36	45	54	63	72	81	90
10	0	10	20	30	40	50	60	70	80	90	100

What do you notice? Is there a pattern?



Determine whether each number is a perfect square.



7) 50

8) 9



Find the value of the power

9) 6³ 10) 9^2

11) 3⁴





Determine whether each number is a perfect square.

15) 99



Real-Life Application

A game board is a square with a side length of 20 inches. \neg What is the area of the game board?



Real-Life Application



A baseball diamond is a square with a side length of 90 feet. What is the area of a baseball diamond?





Work with a partner. Complete the table.

Repeated Factors	Using an Exponent	Value
a. 4 × 4		
b. 6 × 6		
c. $10 \times 10 \times 10$		
d. $100 \times 100 \times 100$		
e. $3 \times 3 \times 3 \times 3$		
f. $4 \times 4 \times 4 \times 4 \times 4$		
g. $2 \times 2 \times 2 \times 2 \times 2 \times 2$		



- Product
- Factor
- Exponent
- Base
- Value
- Perfect Square

Name: _____

Period: _____

Math 6 – Chapter 1: Numerical Expressions and Factors

20

Score

HOMEWORK

D /D /				N		-
Day/Date Assigned	Assignment	Day/Date Due	Missing (0 point)	Not Complete (1 point)	Not Corrected (1 point)	Full Credit (2 points)
Thu	Chapter 1 Textbook Scavenger Hunt					
8/24	HW: Finish Pre-Course Review Problem Set, #1- 41	Mon				
Fri	Chapter 1 Textbook Scavenger Hunt (Cont.)	8/28				
8/25	Finish Pre-Course Review Problem Set, #1- 41					
Mon	1.1 Whole Number Operations	Tue				
8/28	HW: pg. 7-9 #1-7, 18, 21, 29-34	8/29				
Tue	1.2 Powers and Exponents	BLOCK				
8/29	HW: pg. 14-15 #5-9 odd, 14, 15, 19, * 36	DAY				
BLOCK	1.3 Order of Operations	Fri				
DAY	HW: pg. 20-21 #7, 8, 9, 11, 18, 22, 31, * 21	9/1				
Fri	Class Activity					
9/1	HW: No homework					
Mon 9/4	Labor Day (No School)					
9/4						
9/4 Tue 9/5	Review 1.1 – 1.3 Quiz	BLOCK DAY				
Tue						
Tue 9/5	Review 1.1 – 1.3 Quiz	DAY				
Tue 9/5 BLOCK	Review 1.1 – 1.3 Quiz Quiz 1.1-1.3 & Class Activity	DAY Fri				
Tue 9/5 BLOCK DAY	Review 1.1 – 1.3 Quiz Quiz 1.1-1.3 & Class Activity HW: No homework	DAY Fri 9/8				
Tue 9/5 BLOCK DAY Fri	Review 1.1 – 1.3 Quiz Quiz 1.1-1.3 & Class Activity HW: No homework 1.4 Prime Factorization HW: pg. 28-29 #9, 19, 21, 23, 27, 35, 37, 42, 44	DAY Fri 9/8 Mon				
Tue 9/5 BLOCK DAY Fri 9/8	Review 1.1 – 1.3 Quiz Quiz 1.1-1.3 & Class Activity HW: No homework 1.4 Prime Factorization HW: pg. 28-29 #9, 19, 21, 23, 27, 35, 37, 42, 44 Staff Development (No School)	DAY Fri 9/8 Mon 9/11				
Tue 9/5 BLOCK DAY Fri 9/8 Mon 9/11 Tue	Review 1.1 – 1.3 Quiz Quiz 1.1-1.3 & Class Activity HW: No homework 1.4 Prime Factorization HW: pg. 28-29 #9, 19, 21, 23, 27, 35, 37, 42, 44 Staff Development (No School) 1.5 Greatest Common Factor	DAY Fri 9/8 Mon 9/11 Tue 9/12 BLOCK				
Tue 9/5 BLOCK DAY Fri 9/8 Mon 9/11 Tue 9/12	Review 1.1 – 1.3 Quiz Quiz 1.1-1.3 & Class Activity HW: No homework 1.4 Prime Factorization HW: pg. 28-29 #9, 19, 21, 23, 27, 35, 37, 42, 44 Staff Development (No School) 1.5 Greatest Common Factor HW: pg. 34-35 #7, 11, 13, 15, 19, 21, 23, 39	DAY Fri 9/8 Mon 9/11 Tue 9/12 BLOCK DAY				
Tue 9/5 BLOCK DAY Fri 9/8 Mon 9/11 Tue 9/12 BLOCK	Review 1.1 – 1.3 Quiz Quiz 1.1-1.3 & Class Activity HW: No homework 1.4 Prime Factorization HW: pg. 28-29 #9, 19, 21, 23, 27, 35, 37, 42, 44 Staff Development (No School) 1.5 Greatest Common Factor HW: pg. 34-35 #7, 11, 13, 15, 19, 21, 23, 39 1.6 Least Common Multiple	DAY Fri 9/8 Mon 9/11 Tue 9/12 BLOCK DAY Fri				
Tue 9/5 BLOCK DAY Fri 9/8 Mon 9/11 Tue 9/12	Review 1.1 – 1.3 Quiz Quiz 1.1-1.3 & Class Activity HW: No homework 1.4 Prime Factorization HW: pg. 28-29 #9, 19, 21, 23, 27, 35, 37, 42, 44 Staff Development (No School) 1.5 Greatest Common Factor HW: pg. 34-35 #7, 11, 13, 15, 19, 21, 23, 39	DAY Fri 9/8 Mon 9/11 Tue 9/12 BLOCK DAY				

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-	pg. 14-15 #5-9 odd, 14, 15, 19, *36
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	5)
	7)
	9)
	14)
	14)
	15)
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$3 \times 3 \times 3 \times 3 \times 3$

1) Write the product as a power.

2) Find the value of the power