

# Introduction to Statistics & Mean

## What is **STATISTICS**??

**Statistics** is the \_\_\_\_\_\_ of collecting, organizing, analyzing, and interpreting \_\_\_\_\_.

A **statistical question** is one for which you do not expect to get a \_\_\_\_\_\_. Instead, you expect a \_\_\_\_\_\_ of answers, and you are interested in the distribution and tendency of those answers.

#### Example 1 – Dot Plots

You conduct a science experiment on house mice. Your teacher asks you, "What is the weight of a mouse?"

a. Is this a statistical question? Explain.



Weights (grams)					
20	19	21	20		
18	20	27	21		
28	23	20	19		
20	21	18	27		
19	22	21	20		

b. You weigh some mice and record the weights (in grams) in the table. Display the data in a dot plot. Identify any clusters, peaks, or gaps in the data.



#### **Example 1 – Dot Plots**

c. Use the distribution of the data to answer the question.





The table shows the ages of some people who retired early. You are asked, "How old are people who retire early?"

**a.** Is this a statistical question? Explain.

Ages						
60	60 61 59 60					
62	56	64	59			
58	60	61	60			
59	60	58	61			

**b.** Display the data in a dot plot. Identify any clusters, peaks, or gaps in the data.



**c.** Use the distribution of the data to answer the question.

#### Example 2 – Using a Dot Plots

You record the high temperature every day while at summer camp in August. Then you create the vertical dot plot. 8

a. How many weeks were you at summer camp?

b. How can you collect these data? What are the units?

c. Write a statistical question that you can answer using the dot plot. Then answer the question.



The dot plot shows the times of sixth grade students in a 100-meter race.



a. How many students ran in the race?

**b.** How can you collect these data? What are the units?

**c.** Write a statistical question that you can answer using the dot plot. Then answer the question.



## •(Average) – The sum of numbers divided by the amount of numbers

Mean = \_\_\_\_\_

# 1) Find the average of the following numbers: 20, 32, 35, 48, and 55

IF YOU GET A DECIMAL ANSWER, ROUND TO THE NEAREST TENTH PLACE

#### **Example 3 – Finding the Mean**

Text Messages Sent	The table shows the number of text messages sent by a group of			
Mark: 120	friends over 1 week. What is the mean number of messages sent?			
Laura: 95	<b>(A</b> ) 100	<b>B</b> 102	<b>C</b> 103	<b>D</b> 104
Stacy: 101				
Josh: 125				
Kevin: 82				
Maria: 108				
Manny: 90				

Find the mean of the data. 30, 81, 50, 24, 15, 64

#### **Example 4 – Comparing Means**

The double bar graph shows the monthly rainfall amounts for two cities over a six-month period. Compare the mean monthly rainfalls.



Compare the mean monthly rainfall (in inches) for the two cities. City A: 2.5, 4.3, 4.8, 2.7, 1.2

City B: 1.7, 4.1, 5.5, 3.2, 0.5

#### **Example 5 – Outliers and the Mean**

Shetland Pony Heights (inches)				
40	37	39	40	42
38	38	37	28	40

The table shows the heights of several Shetland ponies. a. Identify the outlier.



b. Find the mean with and without the outlier.



#### **Example 5 – Outliers and the Mean**

Shetland Pony Heights (inches)					
40	37	39	40	42	
38	38	37	28	40	

#### c. Describe how the outlier affects the mean.

With the outlier, the mean is less than all but three of the heights. Without the outlier, the mean better represents the heights.



### The table shows the weights of several kittens.

Kitten Weights (pounds)				
4.5	5.7	4.4	4.45	5.5
5.6	4.7	4.9	7.25	5

- **a.** Identify the outlier.
- **b.** Find the mean with and without the outlier.
- **c.** Describe how the outlier affects the mean.