# 11.4 & 11.5 Multiplying and Dividing Integers

#### **Essential Question**

How are adding integers and subtracting integers related?

$$1) -19-15$$

3) 
$$28 + (-19)$$

$$2) -23 - (-15)$$

4) 
$$-54+17$$

#### **RULES FOR MULTIPLYING INTEGERS**

Multiply numbers like regular multiplication... however...

1) 
$$2 \times -3$$

3) 
$$-3 \times -7$$

2) 
$$-5 \times 4$$

4) 
$$-8 \times 3$$

5)  $-6 \bullet -5$ 

6) 12(-4)

7)  $-1 \times -15$ 

8)  $3 \bullet -2 \bullet -4$ 

9) -5(-8)(-2)

# <u>Exponents</u>

**Evaluate the following.** 

1) 
$$(-3)^2$$

$$(-2)^4$$

## **Important!!**

$$(-4)^2 vs - 4^2$$

#### **Evaluation each expression**

3) 
$$-2^4$$

4) 
$$(-2)^4$$

**Evaluate the following.** 

5) 
$$(-7)^2$$

7) 
$$-9^2$$

6) 
$$-6^3$$

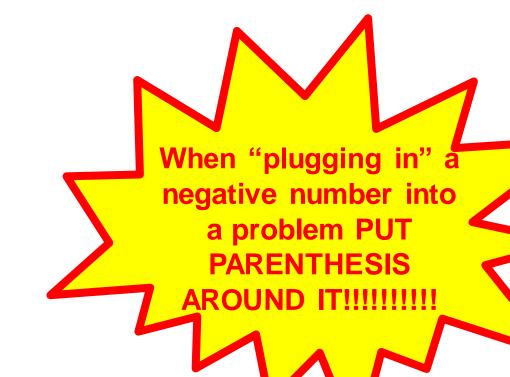
8) 
$$(-5)^4$$

Evaluate when a=-1, b=7, and c=5

9) 
$$3a + 5b$$

$$10) \ \frac{2a+b}{c}$$

Evaluate  $x^3$  if x = -2

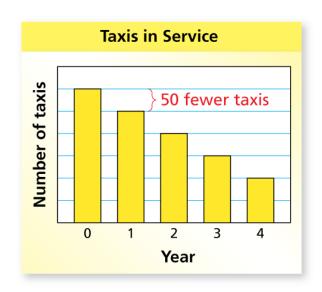


Evaluate when x = -3 and y = -6

11) 
$$x^2 + y^2$$

12) 
$$-7x^2 + 33$$

#### **Real-Life Application**



The bar graph shows the number of taxis a company has in service. The number of taxis decreases by the same amount each year for 4 years. Find the total change in the number of taxis.

#### **RULES FOR DIVIDING INTEGERS**

Divide numbers like regular division... however...

1) 
$$8 \div -4$$

3) 
$$-21 \div -7$$

$$2) - 20 \div 4$$

4) 
$$-36 \div 3$$

 $5) -30 \div -5$ 

6)  $48 \div -4$ 

7)  $-15 \div -1$ 

8)  $\frac{-72}{9}$ 

9)  $\frac{-56}{-8}$ 

Evaluate when x = 8 and y = -4

10) 
$$10 - x^2 \div y$$

Evaluate when x = 8 and y = -4

10) 
$$10 - x^2 \div y$$

Evaluate when a = -18 and b = -6

11) 
$$\frac{a+6}{3}$$

12) 
$$\frac{b^2}{a} + 4$$

#### **Real-Life Application**

You measure the height of the tide using the support beams of a pier. Your measurements are shown in the picture. What is the mean hourly change in the height?



mean hourly change =

final height – initial height elapsed time