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Geometry - Chapter 3 Review

Identify each statement as true (T) or false (F). For many of the problems, it would help (but not necessary) to make a drawing or to do a counterexample.

1)	If two angles are vertical angles, then they are congruent.	
2)	If two angles are a linear pair, then they are congruent.	
3)	If two parallel lines are cut by a transversal, then the corresponding angles, alternate interior angles, and alternate exterior angles are supplementary.	
4)	If two lines are cut by a transversal to form pairs of congruent corresponding angles, congruent alternate interior angles, and congruent alternate exterior angles, then the lines are parallel.	
5)	The <i>x</i> -coordinate of the midpoint of a segment is the average of the <i>x</i> -coordinates of the segment's endpoints.	
6)	If (a,b) and (c,d) are the coordinates of two points on a line, then the slope <i>m</i> of the line is given $m = \frac{d-b}{c-a}$.	
7)	In a coordinate plane, two lines are perpendicular if and only if their slopes are reciprocals of each other.	
8)	On a plane, if two lines are perpendicular to the same line, then they must be parallel to each other.	
9)	In a coordinate plane, if <i>s</i> is the slope of the line and <i>t</i> is the <i>y</i> -intercept of the line, then the slope-intercept form of the equation of the line is $y = sx + t$.	
10)	In a coordinate plane, if k is the slope of the line and (c,d) is a point on the line, then the point-slope form of the equation of the line is $y-c = k(x-d)$.	
11)	If lines x, y, and z are in the same plane, and $x \parallel y$ and $y \parallel z$, then $x \perp z$.	
12)	If lines x, y, and z are not all in the same plane, and $x \parallel y$ and $y \parallel z$, then $x \parallel z$.	
13)	If lines x, y, and z are in the same plane, and $x \perp y$ and $y \perp z$, then $x \parallel z$.	
14)	If lines x, y, and z are not in the same plane, and $x \perp y$ and $y \perp z$, then $x \parallel z$.	
15)	If two angles are both congruent and a linear pair, then each angle must be a right angle.	
16)	If point <i>A</i> is (0, 0), point <i>B</i> is (3, 2), point C is (6, 9), and point D is (10, 3), then $\overrightarrow{AB} \perp \overrightarrow{CD}$.	

For #17-20, classify each pair of angles as corresponding angles, alternate interior angles, same-side interior angles, alternate exterior angles or none of these. You may use CA, AIA, SSI, &AEA.



 17) $\angle 6$ and $\angle 3$ 19) $\angle 11$ and $\angle 8$

 18) $\angle 1$ and $\angle 14$ 20) $\angle 10$ and $\angle 6$

If $\overrightarrow{AB} \parallel \overrightarrow{CD}$ and 21) $m \angle HGD =$ _____ $m \angle AFE = 130^{\circ}$, find the 22) $m \angle EFB =$ _____ following angles: 23) $m \angle AFG + m \angle CGF =$ _____



Find the slope of the line going through each pair of points.

24) A(7,8) & B(-6,10) 25) C(3,8) & D(3,2)

Determine the slope and *y*-intercept of the following line.

26) -8y - 20x = 12 27) -12y + 30x = 18

- 28) Write the equations in both slope-intercept and point-slope forms for the line passing through the given point and having the given slope. (-1, -3), m = 4
- 29) Write the equations in both slope-intercept and point-slope forms for the line passing through the given points.

(-3, 1) (3, 2)

30) Find the midpoint of \overline{AB} if its endpoints are A(3,4) and B(7,12).

31) One endpoint of \overline{AB} is A(-3, 10) and the midpoint is M(1,4). Find the coordinates of its other endpoint.

32)
$$y = -4x - 1$$

33) -3x - 4y = 12

34) y-5 = -4(x+3)



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35) Solve using any method.

 $\frac{y}{2} = 2 - x$ 6x + 3y = 12

36) Determine if $\overline{AB} \perp \overline{CD}$ or not? Show why (not). 37) Find y if the line thru (2,8) and (7,y) has a slope of 2.

- *A*(8, 3)
- *B*(4, 11)
- *C*(3, 3)
- *D*(5, 7)

- 38) Write the equation of the line through point B(1,2) perpendicular to the line: -2x + 4y = 8.
- 39) A line segment's endpoints are A(3, -1) and B(1,5). Write the equation of the line that is the perpendicular bisector of \overline{AB} .

40) Use the diagram.



a) Find *x* so that p||q.

b) Find *y* so that r || s.

- Complete the following proof.
- 42) Given: $g \parallel h$ and $i \parallel j$

Prove: $\angle 1$ is supplementary to $\angle 16$.



41) Find the value of *x* and *y*.





43) Using the figure to the right, a student says that according to Perpendicular Transversal Theorem that $\overrightarrow{AD} \parallel \overrightarrow{CF}$ and $\overrightarrow{AD} \perp \overrightarrow{AB}$, then $\overrightarrow{CF} \perp \overrightarrow{AB}$. Explain the student's error.



44) Calculate each lettered angle below.

