1.1 – Points, Lines, and Planes

Name each line two different ways.



Use the figure below for Exercises 6–13. Note that \overrightarrow{RN} pierces the plane at N. It is not coplanar with V.



6. Name two segments shown in the figure.

AN, NX, etc.

7. What is the intersection of \overrightarrow{CM} and \overrightarrow{RN}

Point N

8. Name three collinear points.

Points A, N, and X. (Various answers)

9. What are two other ways to name plane V? *Plane ANC*, *Plane CNX*

(Just as long as you use 3 pts on plane) 10. Are points R, N, M, and X coplanar?

No

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11. Name two rays shown in the figure.

- 12. Name the pair of opposite rays with endpoint N.
- 13. How many lines are shown in the drawing?

For Exercises 14–19, determine whether each statement is always (A), sometimes(S), or never (N) true.



20. Reasoning: Is it possible for one ray to be shorter in length than another? Explain.

No. All rays have the same length since they all go on forever in one direction.

21. Open-Ended: Draw a figure of two planes that intersect in \overrightarrow{ST} .



- 22. Draw a figure to fit each description
 - a. Through any two points there is exactly one line.
- b. Two distinct lines can intersect in only one point.





23. Reasoning: Point F lies on \overrightarrow{EG} and point M lies on \overrightarrow{EN} . If F, E, and M are collinear, what must be true of these rays?



Use the figure for Exercises 24–28. Name the intersection of each pair of planes or lines.



26. planes ADR and DCQ

