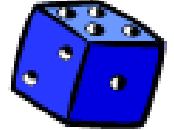


**15.2**

# **Probability**

# Do Now

1. Is rolling an even number on a number cube an outcome or an event? Explain.



2. Describe how an outcome and a favorable outcome are different.

# Learning Target:

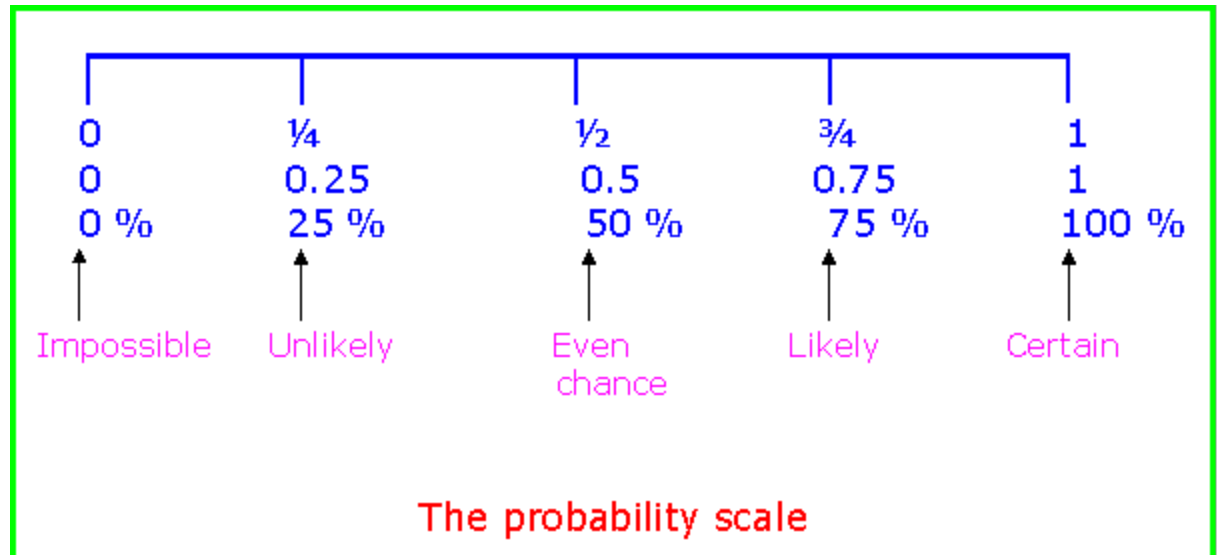
- I can understand the concept of probability and the relationship between probability and likelihood.
- I can find probabilities of events.

## Key Ideas:

Probability: of an \_\_\_\_\_ is a \_\_\_\_\_ that measures the \_\_\_\_\_ that the event will occur.

Probabilities are between \_\_\_\_ and \_\_\_\_, \_\_\_\_\_ 0 and 1.

*\*probabilities can be written as fractions, decimals, or percents*



# Describing the Likelihood of an Event



**There is an 80% chance of thunderstorms tomorrow. Describe the likelihood of the event.**

*Practice:*

***Describe the likelihood of the event given its probability.***

- 1) The likelihood that you land a jump on a snowboard is  $\frac{1}{2}$ .**
  
- 2) There is a 100% chance that the temperature will be less than 120°F tomorrow.**

# Finding the Probability of An Event

When all possible \_\_\_\_\_ are equally \_\_\_\_\_, the  
\_\_\_\_\_ of the \_\_\_\_\_ of \_\_\_\_\_ to  
the \_\_\_\_\_ of \_\_\_\_\_.

the probability of an event is written as **P(event)**.

$$P(\text{event}) = \frac{\text{number of favorable outcomes}}{\text{number of possible outcomes}}$$



*Practice:*

3) What is the probability of rolling a number greater than 2?

4) What is the probability of rolling a 7?

# Using Probability

The probability that you randomly draw a short straw from a group of 40 straws is  $\frac{3}{20}$ . How many are short straws?

- (A) 4                      (B) 6  
(C) 15                    (D) 34



*Practice:*

5) The probability that you randomly draw a short straw from a group of 75 straws is \_\_\_\_\_. How many are short straws?

# Learning Target:

I can identify and count the outcomes of experiments.

## ***Example:***

randomly selecting a marble from a group of marbles is an \_\_\_\_\_.

each marble in the group is an \_\_\_\_\_.

selecting a green marble from the group is an \_\_\_\_\_.

*Possible outcomes*



*Event: Choosing a green marble*

*Number of favorable outcomes: 2*



When an experiment is performed *at random* or *randomly*, all of the possible outcomes are equally likely.

# Identifying Outcomes



- a. What are the possible outcomes?
- b. What are the favorable outcomes of rolling an even number?
- c. What are the favorable outcomes of rolling a number greater than 5?



# Practice

1. You randomly choose a letter from a hat that contains the letters A through K.

a) What are the possible outcomes?



b) What are the favorable outcomes of choosing a vowel?

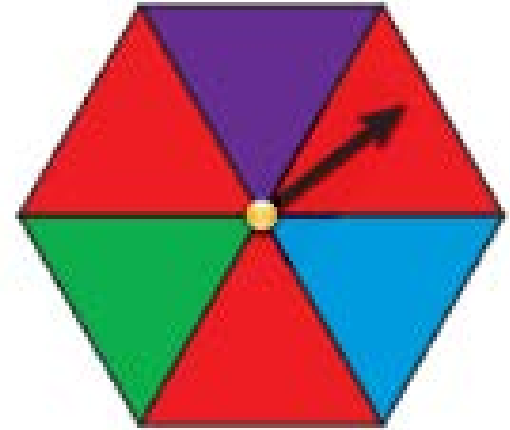
# Counting Outcomes

You spin the spinner.

a. How many possible outcomes are there?

b. In how many ways can spinning red occur?

c. In how many ways can spinning *not* purple occur? What are the favorable ways of spinning *not* purple?



# Practice



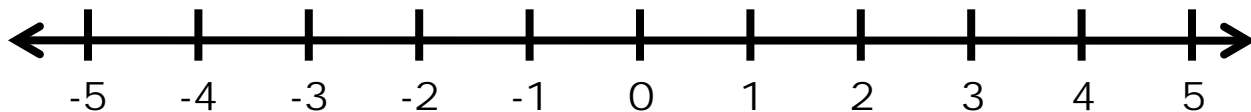
**You randomly choose a marble.**

- a. How many possible outcomes are there?**
- b. How many ways can choosing blue occur?**
- c. In how many ways can choosing *not* yellow occur?**  
**What are the favorable ways of choosing *not* yellow?**

# **Review**

## **Graphing & Solving Inequalities**

# Graphing Inequalities Review



Inequality Symbols

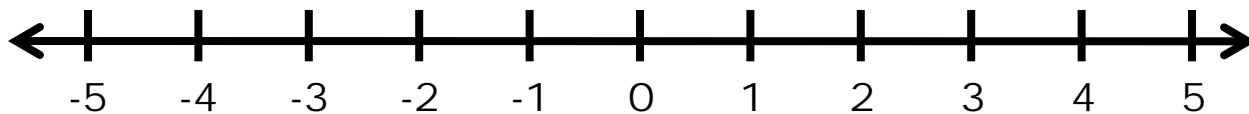
$<$  “Less than”

$\leq$  “Less than or equal to”

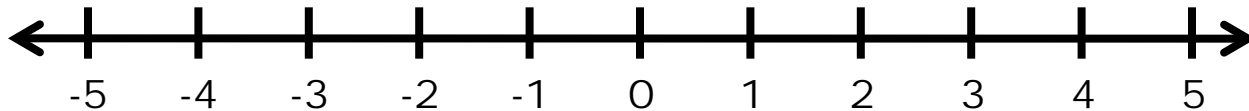
$>$  “Greater than”

$\geq$  “Greater than or equal to”

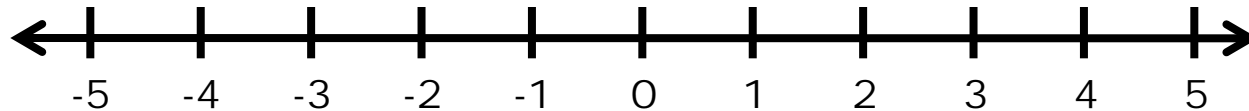
1)  $x > -1$



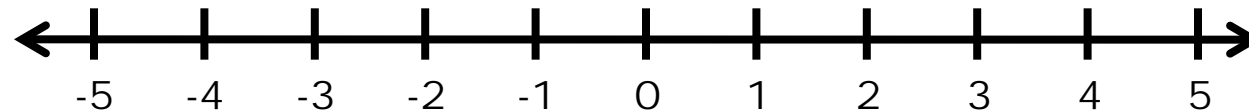
2)  $x < -1$



3)  $x \geq 2$



4)  $x \leq 2$



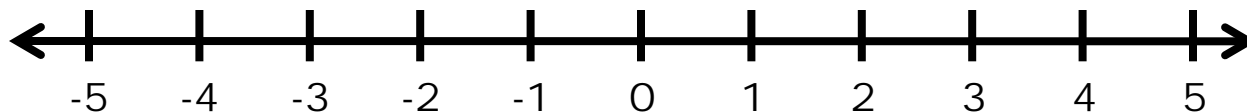
Key

$< \textit{or} >$  - Empty Dots

$\leq \textit{or} \geq$  - Full Dots

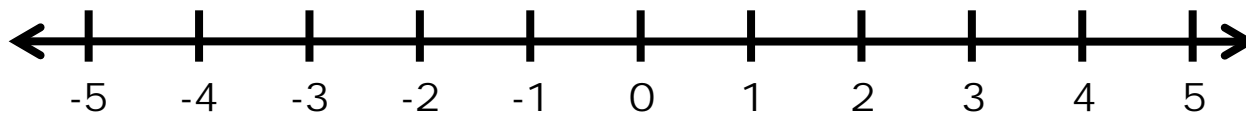
5)  $-2 < x$

$\rightarrow x > -2$



6)  $3 \geq x$

$\rightarrow x \leq 3$

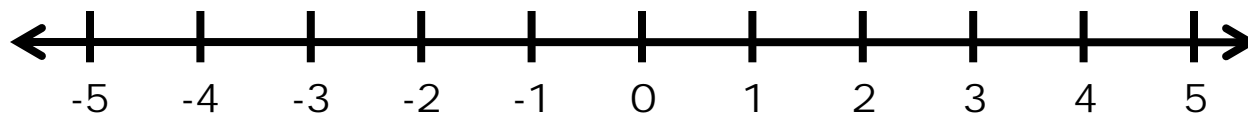


Key

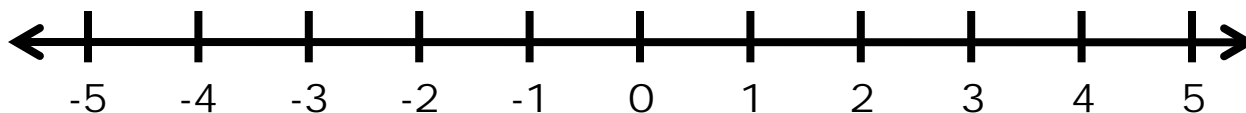
$< \textit{or} >$  - Empty Dots

$\leq \textit{or} \geq$  - Full Dots

7)  $-4 < x \leq 2$



8)  $-3 \leq x < 5$



# Solving Inequalities

**Solving inequalities is just like solving regular equations...**

$$9) \ t + 3 < 7$$

$$11) \ 4p < 20$$

$$10) \ r - 5 > 7$$

$$12) \ \frac{x}{3} \geq 5$$

**...HOWEVER, if you DIVIDE or MULTIPLY both sides by a NEGATIVE NUMBER, YOU HAVE TO CHANGE THE DIRECTION OF THE INEQUALITY SIGN!!**

$$13) \ -5x \geq 30$$

$$14) \ \frac{a}{-8} < 72$$



# Practice

**Solve the following:**

15)  $x - 7 \leq 17$

16)  $\frac{p}{-13} < -3$

17)  $a + 4 < a + 1$

18)  $6(2 - x) \leq 3(x - 2)$

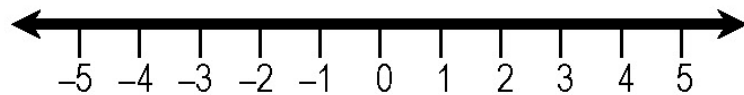
## Plotting points on a number line

Plot the following on the following number line:

a)  $x=4$

b)  $x=-3$

b)  $x=0$



What numbers would fall under each of the following problems?

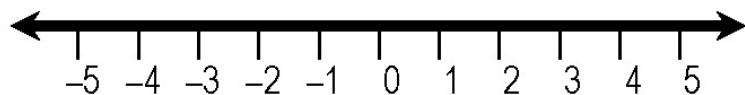
a)  $x < 3$

b)  $x \leq 3$

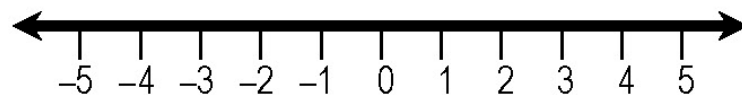
c)  $x \geq -2$

Graph the following problems

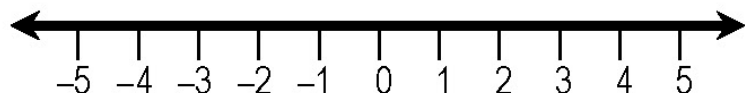
1)  $x < 3$



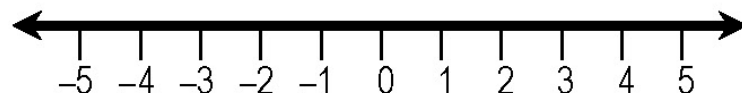
2)  $x \leq 3$



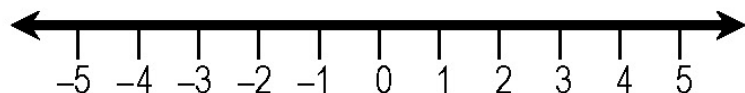
3)  $x \geq -2$



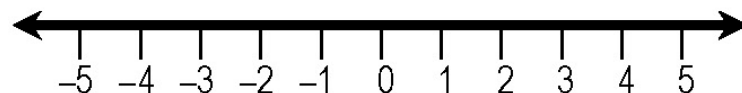
4)  $x > -4$



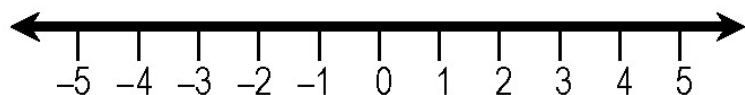
5)  $x \geq 0$



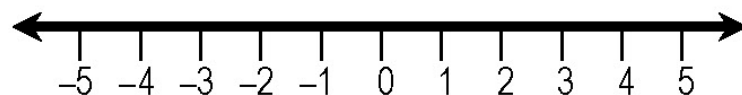
6)  $-1 \leq x$  **Pay Attention!!!**



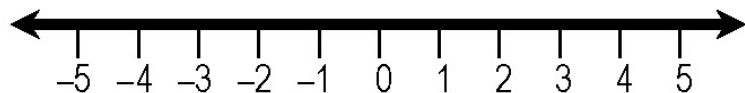
7)  $x > 4$



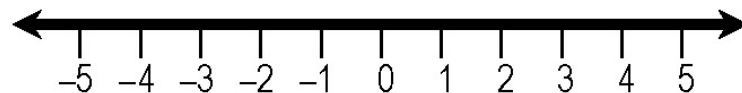
8)  $0 < x$  **Pay Attention!!!**



9)  $-3 > x > 2$



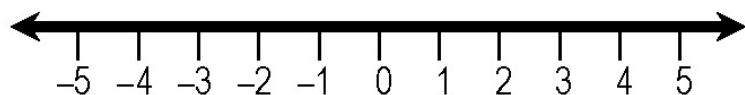
10)  $-4 \geq x > -2$



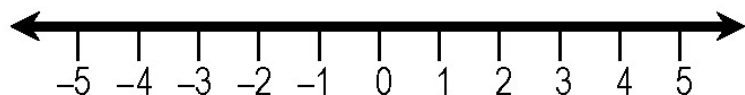
## Solving Inequalities

-You solve inequalities exactly the same way as regular equations.

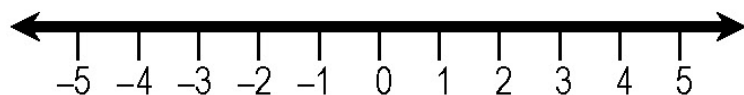
11)  $x + 5 > 2$



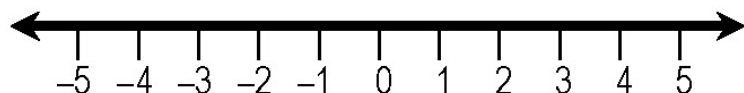
13)  $6x > -24$



12)  $x - 9 \leq -12$

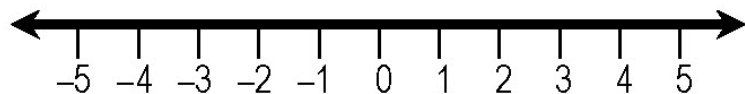


14)  $\frac{x}{4} > 1$

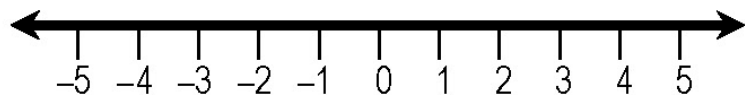


-HOWEVER, WHENEVER **MULTIPLYING OR DIVIDING** BOTH SIDES BY A **NEGATIVE NUMBER**, YOU MUST SWITCH THE DIRECTION OF THE INEQUALITY SIGN!!!!

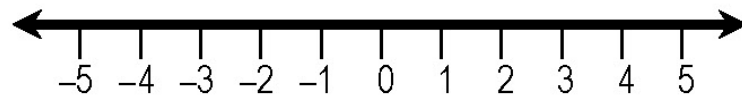
15)  $-4x > 12$



17)  $-\frac{x}{6} \leq \frac{1}{2}$



16)  $\frac{x}{-5} < 1$



18)  $-5x + 8 > 28$

