Unequalities Review

Comparing

Complete the statement using < or >.

1)
$$-\frac{2}{3}$$
 $\frac{3}{8}$ 2) $-\frac{1}{2}$ $-\frac{7}{8}$ 3) $-\frac{1}{5}$ $\frac{1}{10}$

Inequalities

An <u>inequality</u> is a mathematical sentence that <u>compares</u> <u>expressions</u>.

To write an inequality, look for the following phrases to determine where to place the inequality symbol.

Inequality Symbols				
Symbol	<	>	<u><</u>	<u>></u>
Key Phrases	 is less than is fewer than 	 is greater than is more than 	 is less than or equal to is at most is no more than 	 is greater than or equal to is at least is no less than

Writing Inequalities

Write the following as an inequality.

- 1) A number q plus a number is great than or equal to -7.9.
- 2) The product of a number m and 8 is at most -40.
- 3) The quotient of a number d and -7 is at least -10.
- 4) The difference of a number *n* and 1.5 is fewer than 45.
- 5) The sum of a number *a* and 7.8 is no more than 46.8.
- 6) 17 less than a number x is no less than 56.

Checking solutions

Tell whether -2 is a solution of each inequality. Show work.

a)
$$x - 5 \ge -6$$
 b) $-5.5x < 14$

Checking solutions

Tell whether -5 is a solution of each inequality. Show work.

$$c) x + 12 > 7$$

$$d) \frac{x}{2.5} \ge -3$$





g) - 2 < x



 $h) \quad 3 \ge x$



i) $-1\frac{1}{2} < x$



Write the inequality shown in each graph



Solving Inequalities

Solving inequalities is just like solving regular equations... Solve and graph the following:

1)
$$t - 5 < -2$$



2) $r - 8 \ge -6$



Solving Inequalities

Solving inequalities is just like solving regular equations... Solve and graph the following:

3) y + 4 > 1



4) $18 \ge w - (-16)$





5) 5x > 15



 $6) \quad \frac{n}{-6} \le 2$





7) $-36 \le 9k$



 $8) \quad -9 > \frac{n}{2}$







10) -26 > 1.3h





$$11) \qquad \frac{1}{3}x \le 5$$



Word Problems

Write the word sentence as an inequality. Then solve the inequality.

12) Five times a number is less than -25.

13) The quotient of a number and -6 at least -3.