

6.4

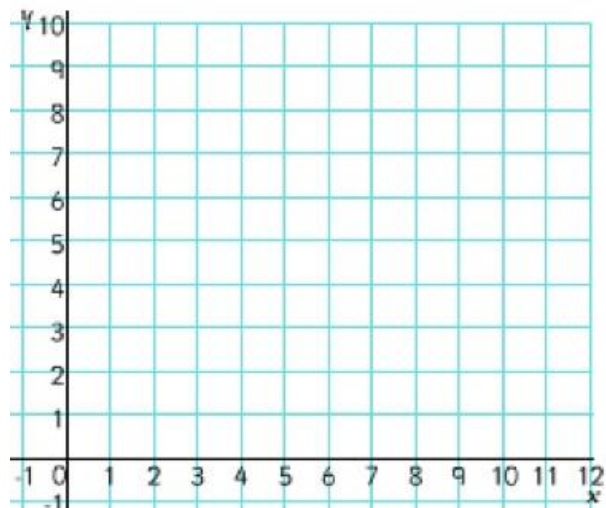
Comparing Linear & Nonlinear Functions

Do Now

Graph the data in the table. Decide whether the graph is *linear* or *nonlinear*.

1.

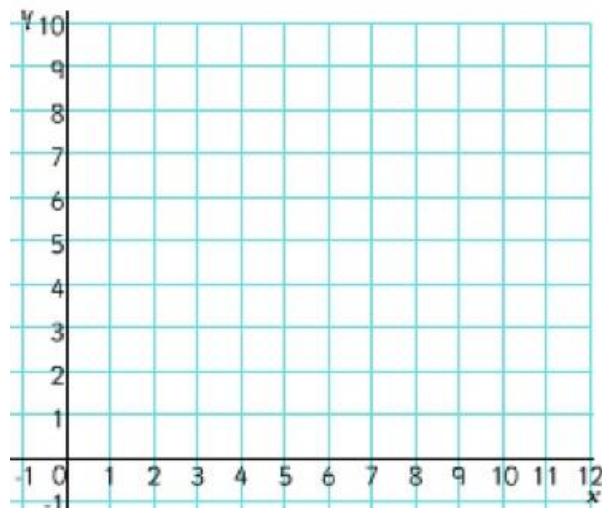
<i>x</i>	0	1	2	3
<i>y</i>	6	4	2	0



Graph the data in the table. Decide whether the graph is *linear* or *nonlinear*.

2.

<i>x</i>	0	1	2	3
<i>y</i>	3	5	8	12



Lesson

Does the table represent a *linear* or *nonlinear* function? Explain.

a.

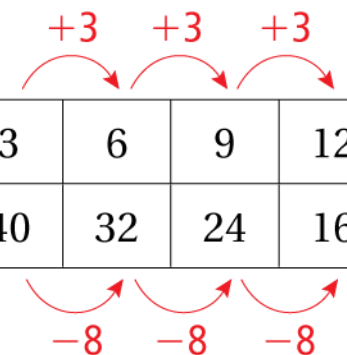


Diagram for table a: Red curved arrows above the x-values (3, 6, 9, 12) indicate a constant difference of +3. Red curved arrows below the y-values (40, 32, 24, 16) indicate a constant difference of -8.

x	3	6	9	12
y	40	32	24	16

b.

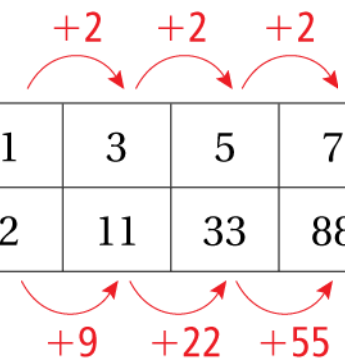


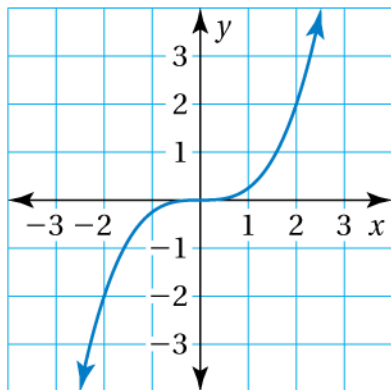
Diagram for table b: Red curved arrows above the x-values (1, 3, 5, 7) indicate a constant difference of +2. Red curved arrows below the y-values (2, 11, 33, 88) indicate non-constant differences of +9, +22, and +55.

x	1	3	5	7
y	2	11	33	88

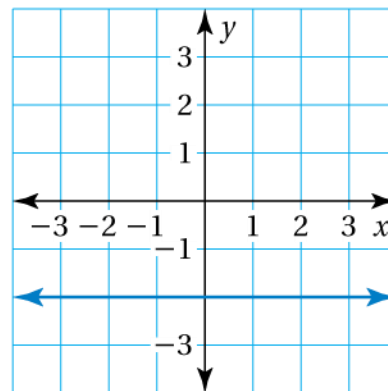
Lesson

Does the graph represent a *linear* or *nonlinear* function? Explain.

a.



b.



On Your Own

Does the table or graph represent a *linear* or *nonlinear* function?
Explain.

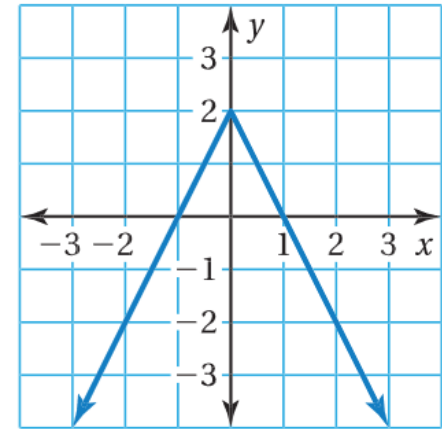
1.

x	y
0	25
7	20
14	15
21	10

2.

x	y
2	8
4	4
6	0
8	-4

3.



Lesson

Which equation represents a *nonlinear* function?

Ⓐ $y = 4.7$

Ⓑ $y = \pi x$

Ⓒ $y = \frac{4}{x}$

Ⓓ $y = 4(x - 1)$

Lesson

Account A earns simple interest. Account B earns compound interest. The table shows the balances for 5 years. Graph the data and compare the graphs.

Year, t	Account A Balance	Account B Balance
0	\$100	\$100
1	\$110	\$110
2	\$120	\$121
3	\$130	\$133.10
4	\$140	\$146.41
5	\$150	\$161.05

On Your Own

Does the equation represent a *linear* or *nonlinear* function? Explain.

4. $y = x + 5$

5. $y = \frac{4x}{3}$

6. $y = 1 - x^2$

Practice

Graph the data in the table. Decide whether the graph is *linear* or *nonlinear*.

1.

<i>x</i>	0	1	2	3
<i>y</i>	5	10	15	20

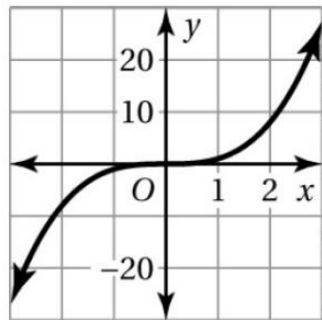
2.

<i>x</i>	1	2	3	4
<i>y</i>	4	6	9	13

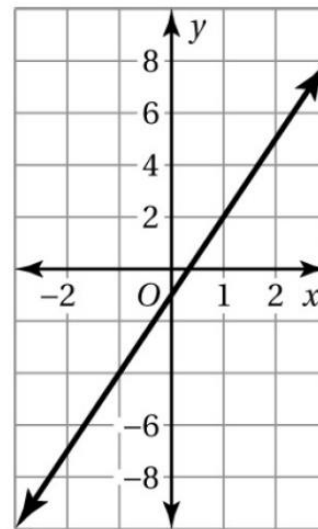
Practice

Does the table or graph represent a *linear* or *nonlinear* function? Explain.

3.



4.



Practice

5.

<i>x</i>	3	5	7	9
<i>y</i>	5	3	0	3

6.

<i>x</i>	4	7	10	13
<i>y</i>	-2	0	2	4

Practice

7. The table shows the area A (in square centimeters) of a circle with radius r centimeters. Does the table represent a *linear* or *nonlinear* function? Explain.

Radius, r	1	2	3	4	5	6	7	8
Area, A	π	4π	9π	16π	25π	36π	49π	64π

Practice

8. The table shows the cost y (in dollars) of x ounces of cereal.

a. What is a missing y -value that makes the table represent a nonlinear function?

Ounces, x	8	12	16
Cost, y	?	2.5	3.5

b. What is the missing y -value that makes the table represent a linear function?

c. Write a linear function that represents the cost y of x ounces of cereal. Interpret the slope.