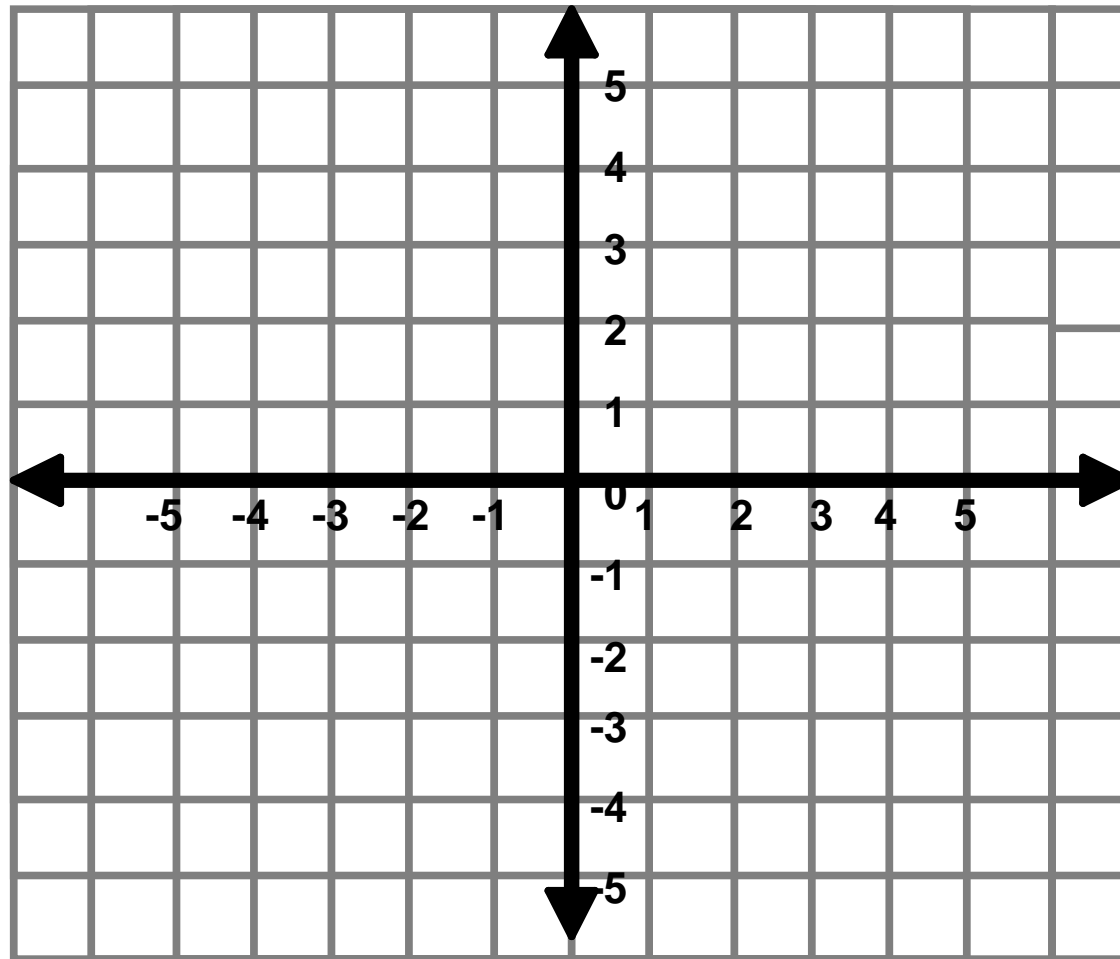


**2.1**

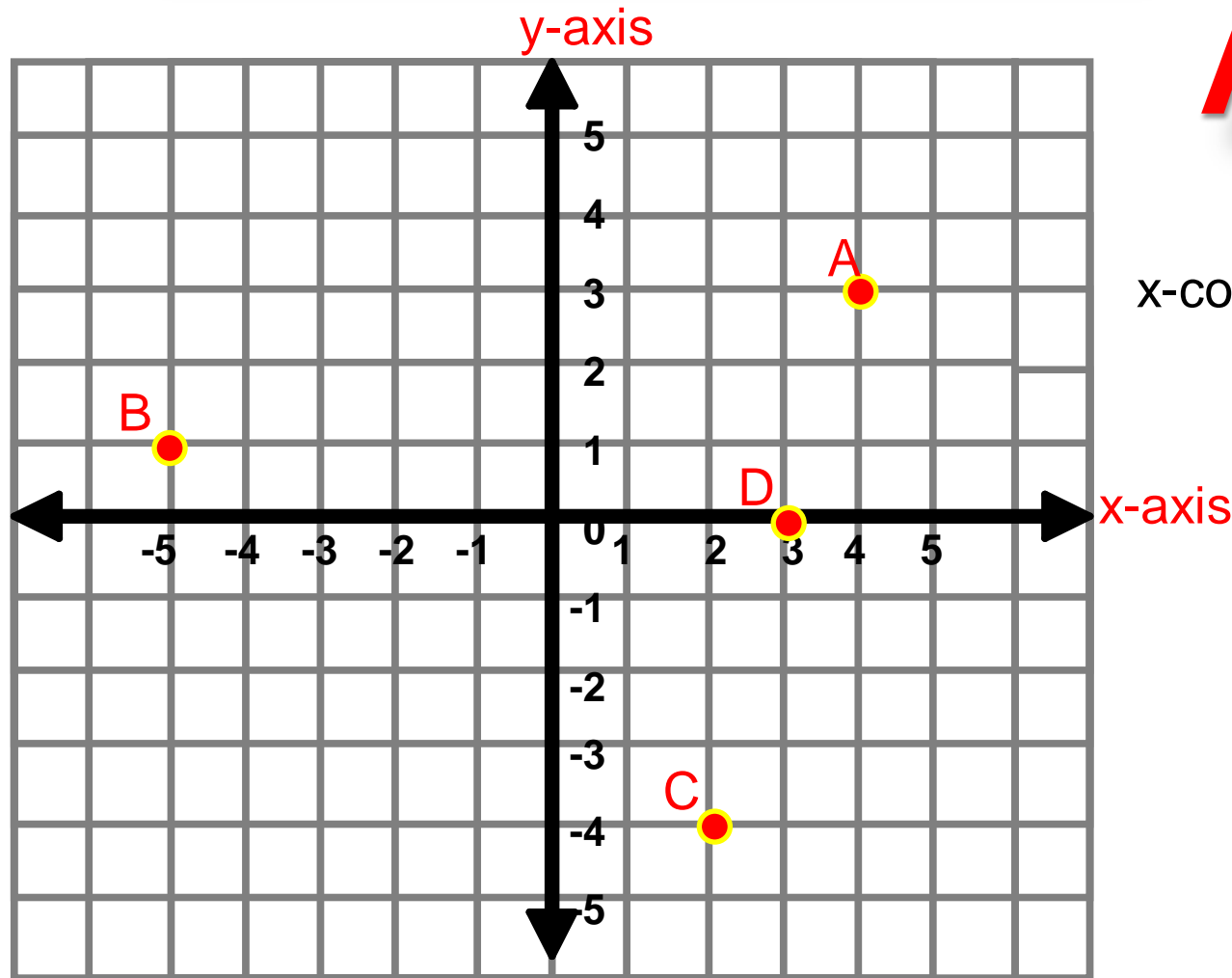
# **Translations**

# COORDINATE PLANE

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# COORDINATES

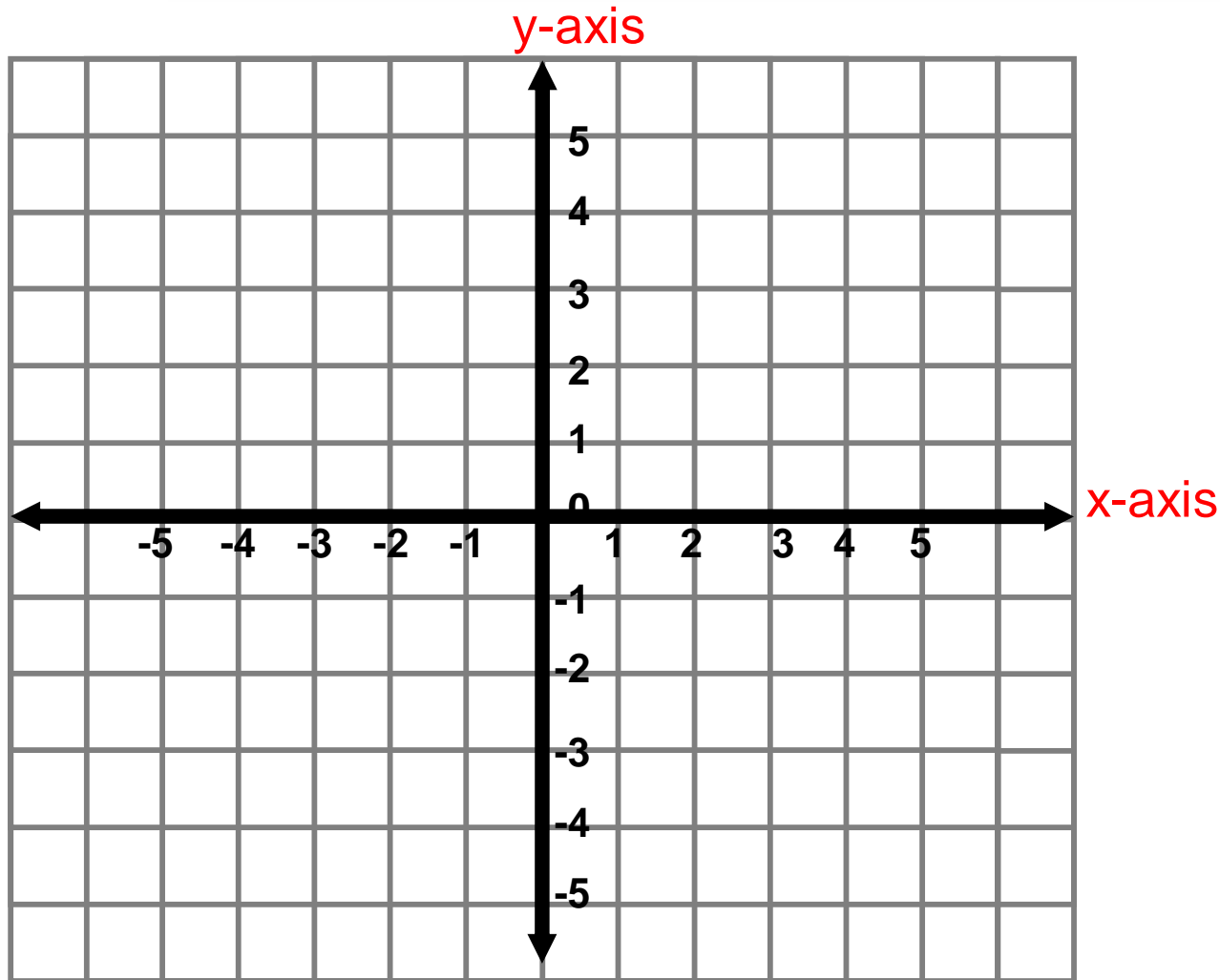


**A( , )**

x-coordinate

y-coordinate

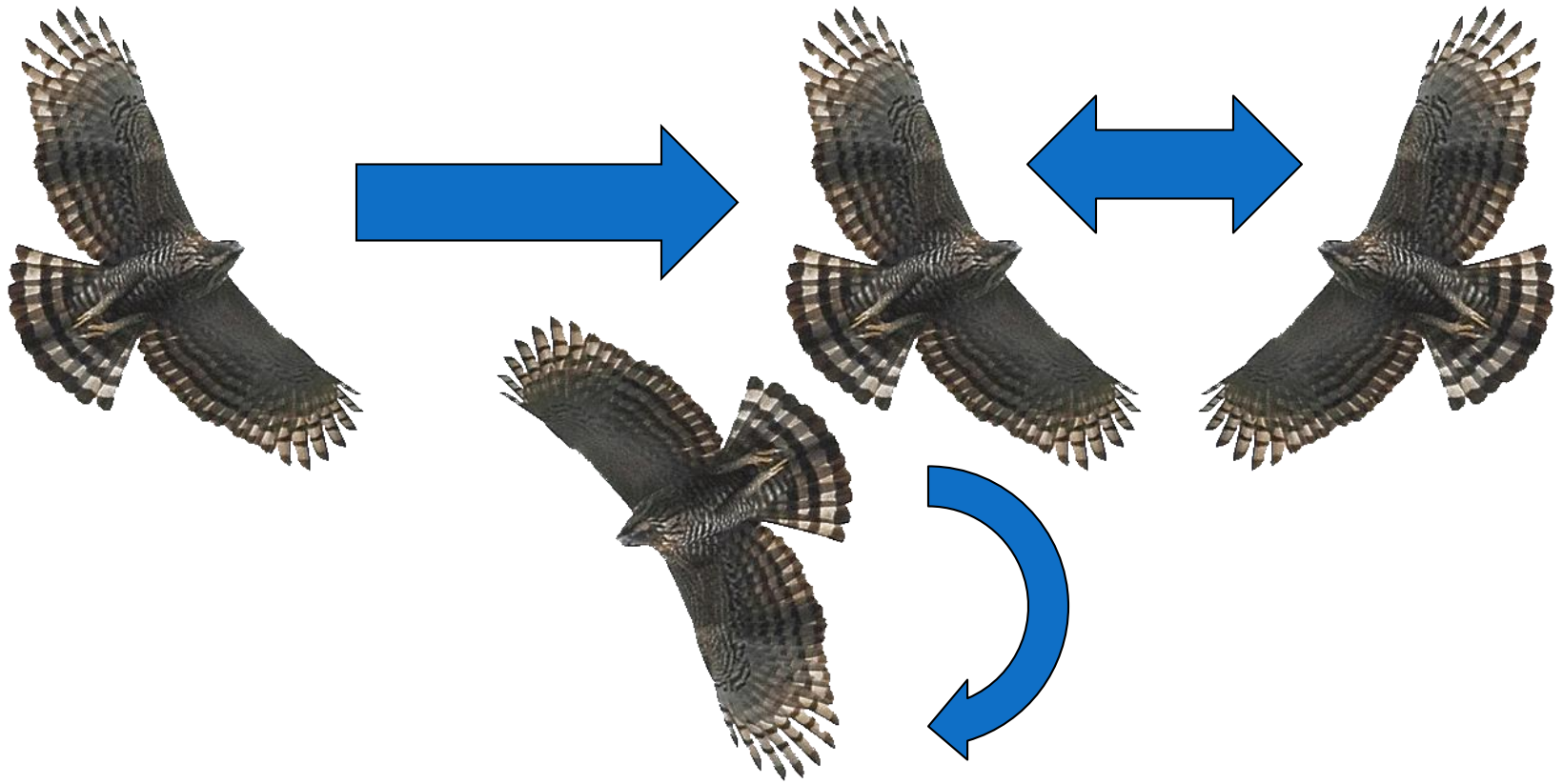
# **PLOTTING POINTS**



**A(5,2)**  
**B(-3,-4)**  
**C(-1,5)**  
**D(3,-5)**  
**E(4,6)**  
**F(0,0)**  
**G(4,0)**  
**H(0,-3)**

# What are Transformations?

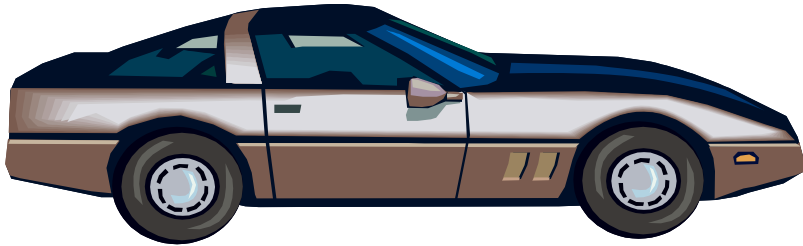
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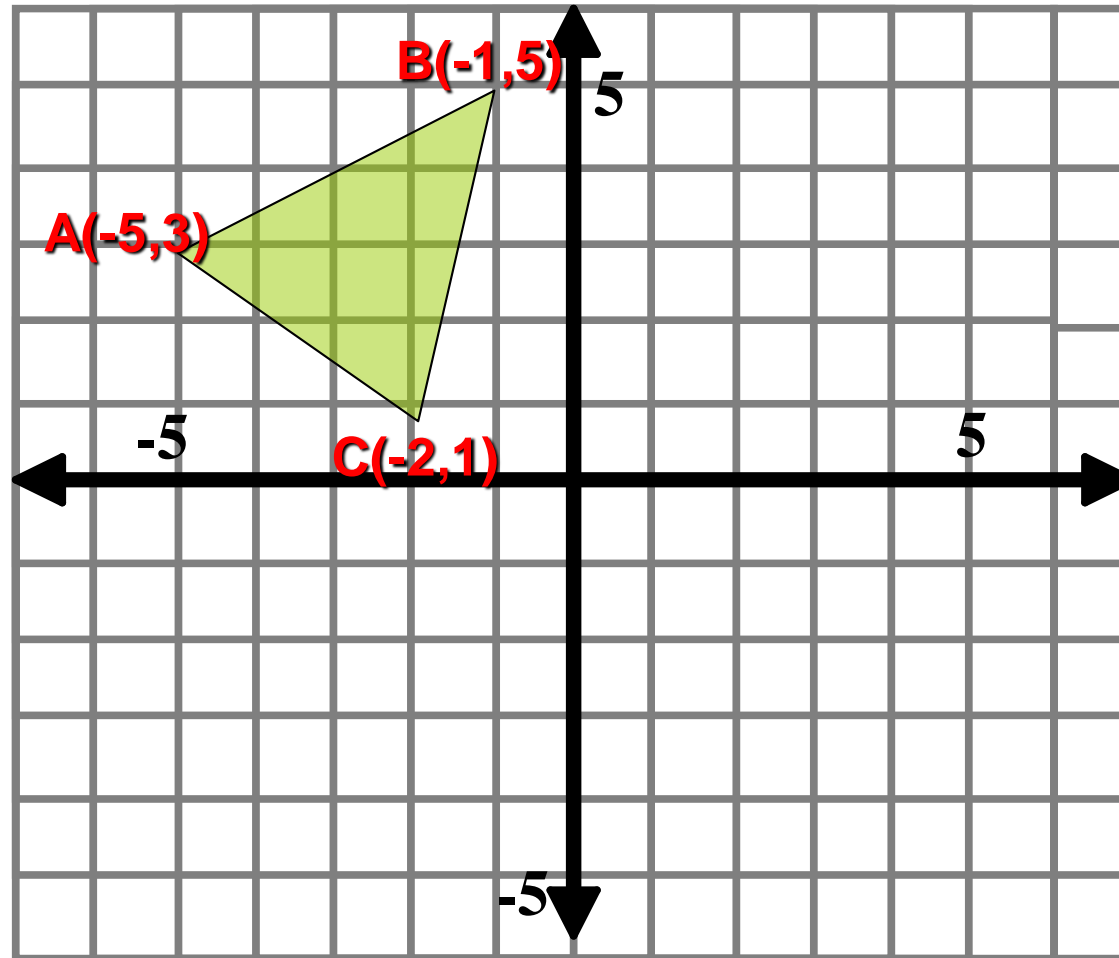
# Vocabulary

# Translation

\_\_\_\_\_ a figure from one place to another



# Translations on a Coordinate Plane



Rule:

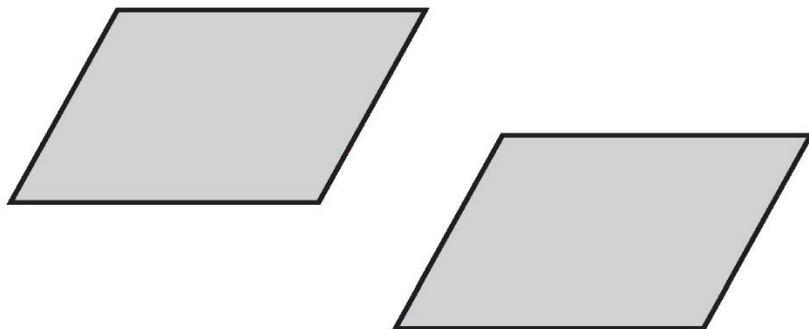
$$(x, y) \rightarrow (x+6, y-5)$$

$$(x, y) \rightarrow (x-8, y-2)$$

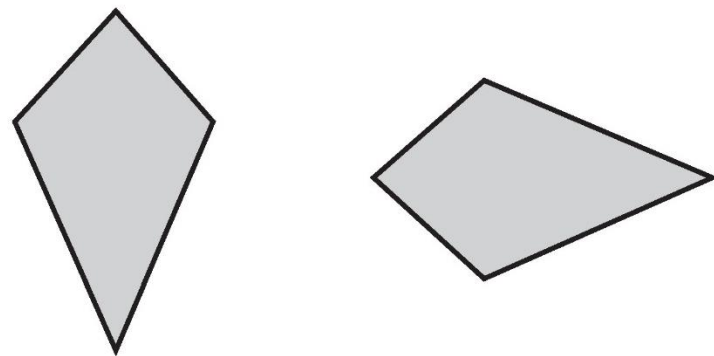
# Practice

Tell whether the right figure is a translation of the left figure.

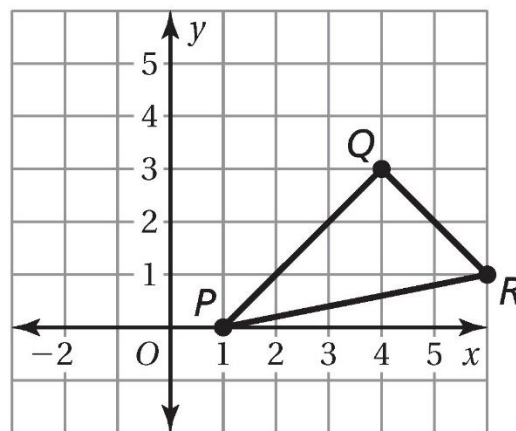
1.



2.



3. Translate the triangle 3 units left and 2 units up. What are the coordinates of the image?

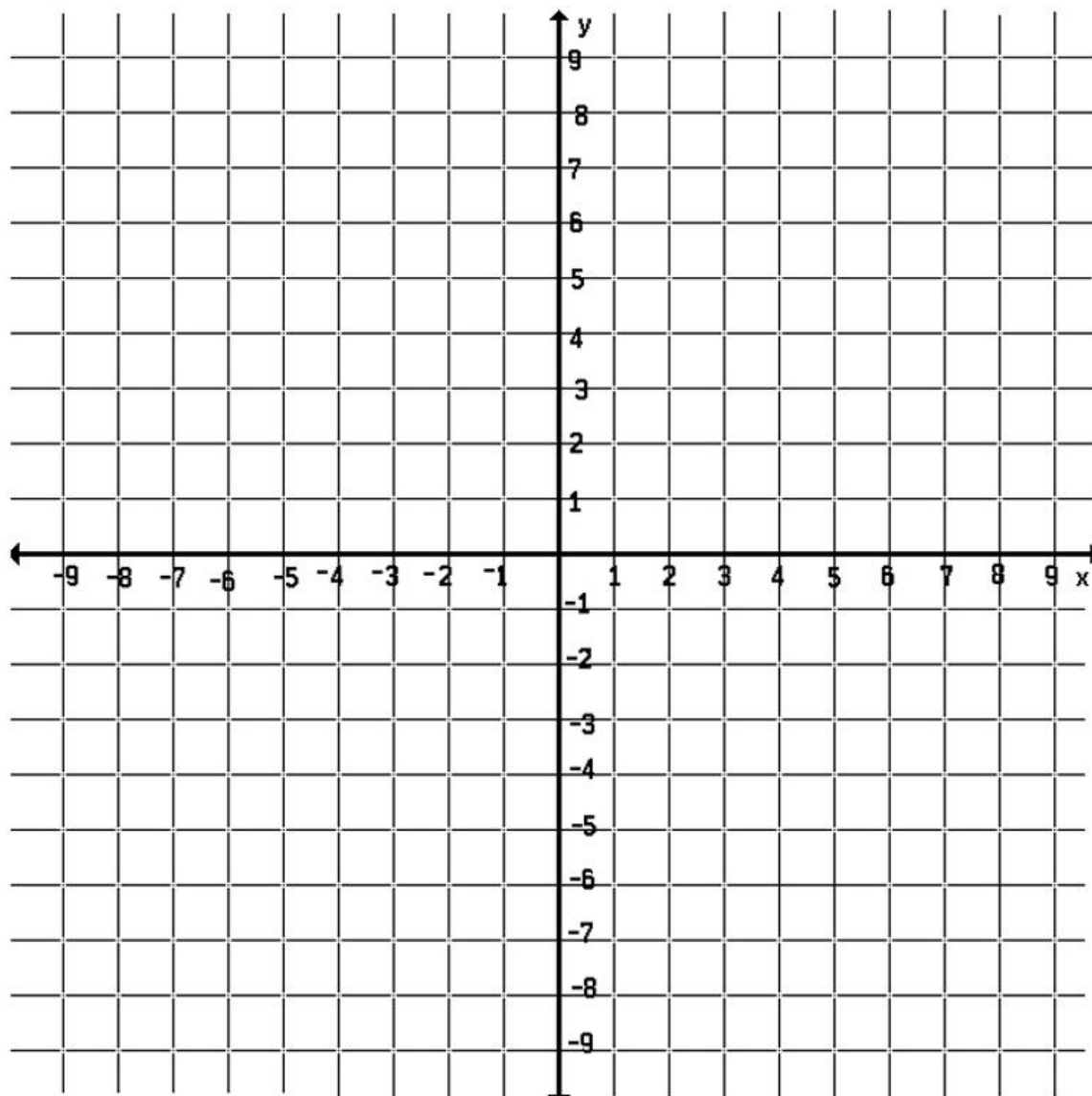




# Practice

The vertices of a triangle are  $A(-2, 0)$ ,  $B(0, 3)$ , and  $C(2, 2)$ . Draw the figure and its image after the translation.

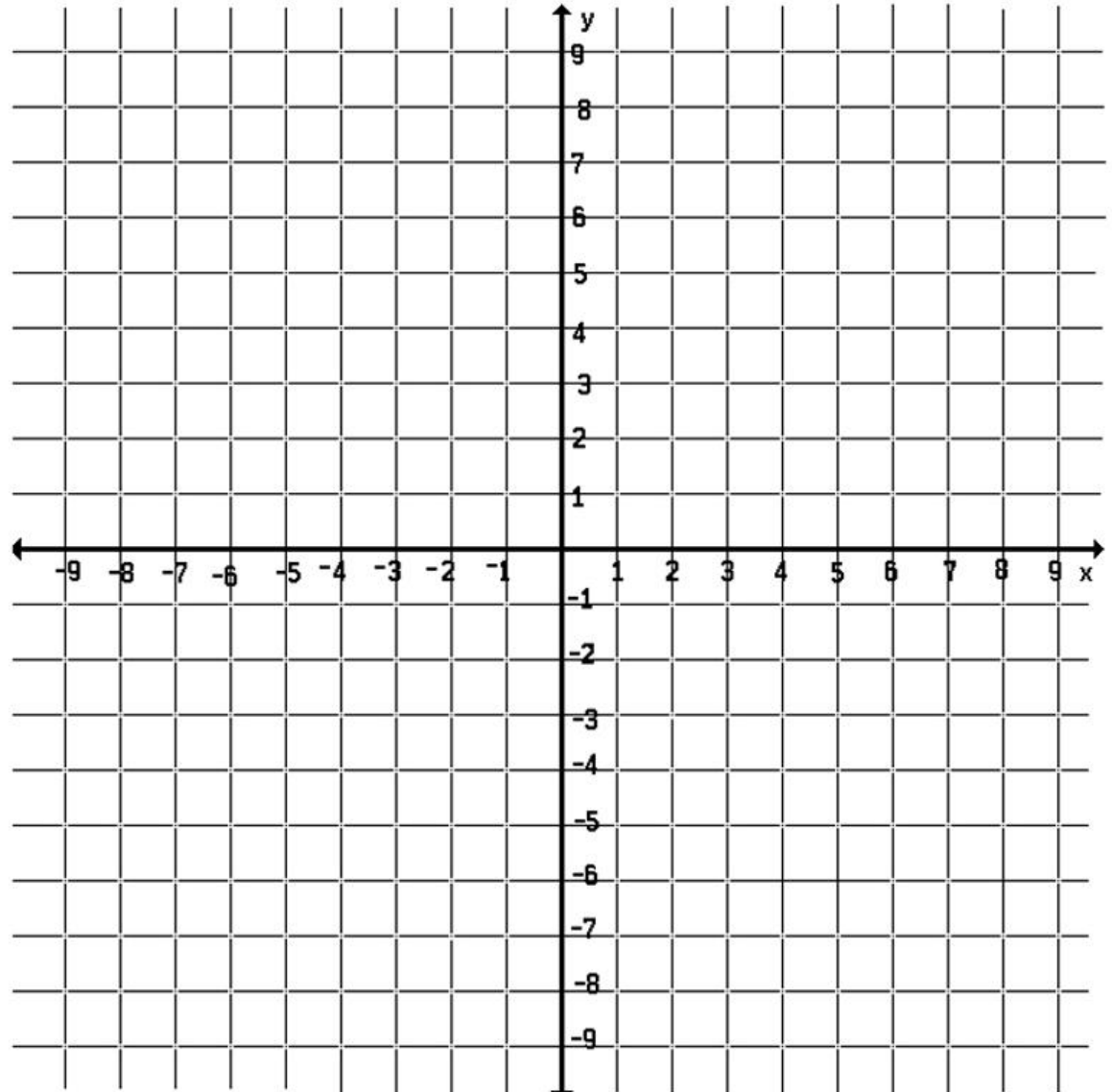
4. 4 units down



# Practice

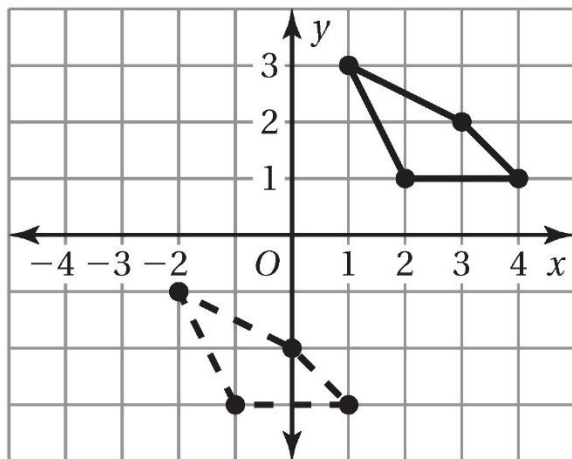
The vertices of a triangle are  $A(-2, 0)$ ,  $B(0, 3)$ , and  $C(2, 2)$ . Draw the figure and its image after the translation.

5. 2 units right and 1 unit up



# Practice

6. Describe the translation from the solid line figure to the dashed line figure.



# **Practice**

**Describe the translation of the point to its image.**

$$7) (1, 5) \rightarrow (-1, 1)$$

$$8) (-2, -3) \rightarrow (-2, 4)$$